



St. Denis-St. Columba

*Parent–Student
Handbook*

2021-2022

WELCOME TO ST. DENIS-ST. COLUMBA SCHOOL

Dear Parents and Students,

Welcome to the community of St. Denis-St. Columba School! We are pleased to present the Parent-Student Handbook to you so that you will know more about the school and how we will work together for the education of your child.

The faculty and staff of your school look forward to working with you to promote academic excellence and spiritual development in the context of the Catholic values of community service, reverence and leadership.

Together let us pray that God, who has begun this good work in us, may carry it through to completion.

School Philosophy

Saint Denis-Saint Columba's philosophy of education is rooted in the mandate to "Teach as Jesus Taught." To this end, we promote in the children an awareness of the Presence of Christ in the world and the ability to see the magnificence of God through a body of knowledge. We seek to prepare students to live in the world as responsible Christians who are witnesses to Christ.

Our challenge is to foster an active Christian community that strives to meet the spiritual and academic needs of each student. Our desire to infuse Christian virtues is accomplished through the teaching of doctrine, a deep commitment to prayer life, and dedicated service to others. We endeavor to heighten the students' awareness of our personal and moral responsibility not only to find Christ in others, but also to demonstrate His virtues in every aspect of our daily lives.

In light of our strong partnership with parents, we seek to work constructively with them and with the larger community in developing young minds and hearts for Christ. Our commitment is to develop the gifts, aptitudes and talents of the children entrusted to our care and to promote within them strong Christian virtues and habits of heart and mind. We recognize parents as the primary educators of their children and work cooperatively to insure and cultivate example that is Christ-centered.

We believe that the purpose of Catholic education is to nurture a faith that is deeply rooted in the Gospel message. The commitment of Catholic Schools to reflect Christ's values and a Christian moral code renders a profound service to a society that depends on spiritual values and good moral conduct for survival.

MISSION STATEMENT

A Holy Ground of Loving and Learning: Saint Denis-Saint Columba School provides a faith-centered quality education in an environment that enables every person to experience their dignity as children of God.

The aim of St. Denis-St. Columba School is to promote educational excellence in a balanced and faith-centered environment. We commit ourselves to the development of strong, moral students who are marked by respect for one another and by concern for the local and larger community. We ascribe to the principle that our educational programs, our services, our total commitment, are designed to foster academic success in the shared pursuit of learning. We believe that the ideal of education is rooted in the values of understanding and compassionate involvement and that all our endeavors are designed to reflect the Person of Our Lord, Jesus Christ. Furthermore, we accept our mandate to provide a healthy and solid education that is both challenging and supportive, creatively and consistently distinguished by high standards while remaining cognizant of the needs and potential of each student. We believe that we share a sacred partnership with parents in shaping, forming and leading young minds and hearts to Christ. To this end, we provide a spiritual, academic and social environment that nurtures the truths of timeless faith, the joyful anticipation of hope and the constancy of love. These values are expected to find credible manifestation in personal and collective self-sacrifice.

GOALS

Catholic education is an expression of the mission entrusted by Jesus to the Church He founded. Through education, the Church seeks to prepare its members to proclaim the Good News and to translate this proclamation into action. Since the Christian vocation is the call to transform oneself and society with God's help, the educational efforts of the Church must encompass the twin purposes of personal sanctification and social reform in light of Christian values. Thus, one critical measure of the success or failure of the educational ministry is how well it enables people to hear the message of hope contained in the Gospel; to base their love and service of God upon this message; to achieve a vital personal relationship with Christ, and to share the Gospel's realistic view of the human condition. This reality recognizes the fact of evil and personal imperfection, while consistently affirming hope.

Roman Catholic Schools in the Archdiocese of New York base not only their educational purposes, but also their activities on the Christian teaching of the essential equality of all persons. Through God's providence, Christ's love, and the conviction of humanity's supernatural destiny, these lofty ideals are realized.

Saint Denis-Saint Columba School recognizes that each child is an individual, a unique human being with his/her own personality, interests, abilities, and problems. Each one comes from different backgrounds, pursues different goals, and learns at different rates of speed. We try to treat student as an individual child of God destined to live in the newness of Christian life and in the holiness of truth.

WE AIM TO:

- further the development of the children's intellectual, religious and moral training, so that they may fulfill their potential in this world, and attain their ultimate goal of heaven;
- cooperate with parents in the basic character formation of their children, and in the development of life skills which will assure them of a significant role in the shaping of their own destiny and that of the world;
- create a challenging and stimulating environment which will foster behavioral and academic success;
- recognize and respect the partnership we share in the education of children;
- educate in a safe, caring, Christian environment which is consistently governed by respect and constructive discipline. Our task is fundamentally a blend of faith, culture and life.

Administration, Faculty and Staff of St. Denis – St. Columba School

PRINCIPAL

Sr. Kathleen Marie, CR

KINDERGARTEN

Mrs. Lisa Tropeano

Ms. Miele Pikul

GRADE 1

Mrs. Linda Power

GRADE 2

Mrs. Sharon Senno

GRADE 3

Mrs. Jeanne Barber

GRADE 4

Mrs. Kerry Boynes

GRADE 5

Mrs. Susan Landaira

GRADE 6

Mrs. Allison Schneggenburger

GRADE 7

Mrs. Diana Spera

GRADE 8

Mrs. Genevieve Sheridan

AIDES and ASSISTANTS

Mrs. Christina Gilroy

Ms. Rachel DeFazio

Mrs. Roseann Muranelli

Mrs. Patricia Santiago

Mrs. Sandra Rocco

Mrs. Liane Weihe

PHYSICAL EDUCATION/HEALTH

Mrs. Jane Fazi

MUSIC

Mr. Daniel Leguizamon

ART

Mrs. Christina Lemieux

SPANISH

Ms. Paola Bernal

LIBRARY

Sr. Lucia Marie, C.R.

ADMINISTRATIVE ASSISTANT

Ms. Lauren Schifini

COMMUNICATION AND ADVANCEMENT

Mr. Robert Krebs

NURSE

Mrs. Meghan Scampoli

ADAPP COUNSELOR

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Academic Program

The curriculum is the sum, the TOTAL, of all the learning experiences the child has inside and outside the school, which are utilized by the school to further the aims of education. It includes every classroom activity, every auditorium experience, every field trip, and every library and playground activity undertaken by the children.

The curriculum encompasses what each child does, as well as what is done with others. It includes each child's growth in the tools and skills required for learning each child's guided mastery of facts and integration of these into meaningful spheres of knowledge. It includes each child's development of attitudes and appreciations and standards.

The curriculum is the nurturing of each child's moral and spiritual growth, the guidance of each child's social, emotional and physical progress. It is the business of the school. It is the medium through which teachers make a personal contribution to the children assigned to their care. ESSENTIALLY, CURRICULUM IS EVERYTHING THAT GOES ON IN THE SCHOOL!

“More than any other program of education, the Catholic School has the opportunity and obligation to be unique, contemporary and oriented to Christian service. **Unique** because it is distinguished by its commitment to the threefold purpose of Christian education and by its total design and operation which foster the integration of religion with the rest of learning and living. **Contemporary** because it enables students to address with Christian insight the multiple problems which face individuals and society today; **Oriented to Christian service** because it helps students acquire skills, virtues, and habits of heart and mind required for effective service to others.”

To Teach as Jesus Did
National Conference of Catholic Bishops

RELIGIOUS EDUCATION

Religious Education is part of the process by which the church community hands on to each new generation the faith that marks us as God's people. For the Catholic student, learning about God and His love for us is a lifelong journey.

Parents are the first, that is, the primary teacher of their children in the ways of faith. We at St. Denis-St. Columba School collaborate with parents to help ensure that each child is encouraged to grow in basic religious attitudes of love for God and neighbor, to form habits of prayer and worship, and to engage in works of Christian service to others.

The teaching of Religion is of primary importance at Saint Denis-Saint Columba School, and no subject takes precedence over Religious studies. To assure the daily, integrated process of developing a Christian faith community among students, faculty and parents, our school studies the Doctrines, Scriptures, and Traditions of the Church, and joins in Eucharistic liturgical celebrations throughout the year. PARENTS SHOULD BE DILIGENT IN ASSURING THAT THEIR CHILDREN ATTEND EUCHARIST CELEBRATIONS ON SUNDAY AND HOLY DAYS OF OBLIGATION. All students, regardless of individual religious affiliation, are required to participate in Religion classes, tests and/or liturgical celebrations.

The catechism of the Catholic Church and the Guidelines for Religious Education K-8 (Archdiocese of New York) form the basis of the Religious Education program for St. Denis-St. Columba School.

LITURGY/RELIGIOUS EDUCATION

All Catholic elementary schools will follow and adhere to current Archdiocesan policies and curriculum guidelines in religion.

Students in grades 3 through 8 are required to take a Mid-year Religion Examination and the Archdiocesan Final Religion Examination.

Non-Catholic students are expected to participate in the religious formation and education programs of the school, including, but not limited to, liturgies, religious functions, and religion classes for credit.

Parents of non-Catholic students must be willing to accept the standards, values, and regulations of the school. They must understand and agree to the religious education program of the school at the time of enrollment.

LITURGY AND WORSHIP

The unique nature of a child's prayer life and his/her concept of God differ dramatically from the adult faith of a mature Catholic. Catechesis for the child must strive to build upon his/her budding faith in a slow and reverent way, while encouraging him/her to develop according to his/her own pace, style and level. Regardless of age, the life of every Catholic must necessarily revolve around liturgy, and the students of St. Denis-St. Columba School are encouraged to value prayer. This will encourage both parents and children to meet their religious obligations and responsibilities to each other and to those in the community. Students attend Mass monthly during the school year and participate in other various para-liturgical activities.

The Mass is the center of our Christian life. It is the celebration at which we join with our school family to pray and to receive Jesus in the Holy Eucharist. Individual grade levels prepare the liturgies, thus enabling them to grow more deeply in faith and to actively pray for the needs of our world. Students must exhibit utmost reverence for Jesus present in the tabernacle. They should bless themselves at the Church entrance in remembrance of their Baptism; genuflect before entering the pew; kneel in recognition of the Presence of Jesus in the tabernacle, participate enthusiastically during the liturgy and remember that we are in the house of God; only our very best behavior is acceptable.

All students attend Mass on the designated Holy Days of Obligation. Respectful participation of every child is required at school liturgies.

CHRISTIAN SERVICE

St. Denis-St. Columba School recognizes that service toward neighbor is a necessary part of any Religious Education program. Instruction and worship naturally flow into service for others. Showing our love for others takes many forms at St. Denis-St. Columba School.

PRAYER

Prayer is an integral part of our Catholic faith experience and is therefore a primary component of activity in our schools. Daily school-wide prayer and meditation is encouraged, as are individual classroom prayers during the day.

As a school community, we begin and end our day together with prayer. *It is important that during this time we maintain a sense of respectful quiet and attention throughout the building (i.e. in the hallway, entrance, gym, etc.).*

SACRAMENT PROGRAM

Our Second Grade students receive the Sacraments of Reconciliation and First Eucharist. Our Eighth Grade students receive the Sacrament of Confirmation under the direction of their respective Parish Catechetical Program. All students, regardless of the grade, are encouraged to practice the faith and to develop a deep spirituality that will sustain them throughout their lifetime.

SCHOOL CURRICULUM

St. Denis-St. Columba School provides instruction in the following areas in accordance with the New York State Education Department and the Archdiocesan Essential Learning Guidelines.

Mathematics	English Language Arts	Physical Education
Science	Social Studies	Art
Computer Technology	Library K-6	Music
Instrumental Program	Enrichment Spanish Program 4-8	

Regents Common Core Algebra 9

St. Denis-St. Columba School offers a high school Regents Algebra program to select eighth grade students who exhibit both exceptional aptitude based upon standardized testing results and whom are recommended by teachers based on academic performance, work ethic and other related factors. Placement in the High School Regents Algebra 9 program is at the discretion of the School Principal.

Band

St. Denis-St. Columba School provides the opportunity for an independent band program held every Tuesday after school hours. This program is offered to students in Grades 1-8 and is administered by the Paul Effman Music School.

School Policies

ACADEMIC EXPECTATIONS

St. Denis-St. Columba School expects students to perform to the best of their ability. Teachers are expected to evaluate student progress on a regular basis. Students will be given quizzes or tests regularly. After the test is graded, it will often be sent home for the parent to review and sign. A parent's signature indicates that the parent is aware of the student's progress. If a parent does not receive quizzes or tests to sign, the parent should contact the teacher.

GRADUATION

At the discretion of the principal, each school has the right not to certify the student's graduation or provide transcripts of the student's academic record to third parties such as other schools, colleges, or employers, or to issue a diploma to the student, if there has been a breach of this educational contract (i.e., failure to meet financial obligations, infractions against the school's code of conduct).

HOMEWORK

Homework is an essential part of the instructional program and reinforces learning, and provides students with opportunities to practice what they have learned. This practice helps students establish good study habits, become independent learners, strong readers, effective writers, and mathematicians. All homework times includes 15 minutes of reading (or being read to).

Homework is meant to be an application or an extension of classroom learning experiences. It develops proper study habits, time management, and individual responsibility. Assignments are given to provide students with the opportunity to demonstrate mastery of skills and concepts previously taught. Students are required to complete all homework, and it is recommended that parents or guardians sign or initial the completed homework. Parents are asked to check assignments before they are handed in. This is essential in order to ensure accuracy and neatness. All class work and homework must be completed, well organized and neatly written. Homework assignments may take the form of short written assignments, study assignments, projects and long term assignments.

The *approximate* daily time allotments for homework (written and study) are as follows:

Grades K	<i>may be given short homework assignments related to curriculum</i>
Grades 1 & 2	<i>approximately 30-40 minutes</i>
Grades 3 & 4	<i>approximately 45-60 minutes</i>
Grades 5 & 6	<i>approximately 90 minutes</i>
Grades 7 & 8	<i>approximately 120 minutes</i>

Students are required to complete all homework.

In the case of an absence, all requests for homework assignments and books must be made through the office before 10:00 a.m. Requests made after 10:00 a.m. will be honored at the discretion of the teacher(s) and administration. Homework and books for sick students must be picked up at the end of the day by a parent/guardian or sibling from the School Office. Homework must be picked up no later than dismissal. Work may not be available after dismissal and will not be available over the weekend.

GRADES AND GRADING

Report cards are distributed four times a year for Grades K to 8. The report card is an important part of the ongoing communication between the school and the home.

ACADEMIC ACHIEVEMENT

The first part of the Archdiocesan Report Card is used to mark the student's achievement in academic subjects. The achievement mark in each quarter is based upon the demonstration of mastery of material covered in class such as classwork/participation, homework quizzes, formative assessments and summative assessments. **There are no grades for Computer Technology or Library as these two areas are to be supportive of, and integrated into, the total learning process.**

Foreign Language will be given a letter grade if the class meets less than 120 minutes per week. Foreign Language will be given a numerical grade only if the class meets more than 120 minutes per week.

The Final Report Card Grade is the weighted average of the four previous quarter grades (with mid-year and end-year tests in Religion for Grades 3-5 and in all core subjects for Grades 6-8). This Final Grade will be recorded on the student's permanent record.

- Numerical marks are recorded on report cards for Grades 1– 8.
- The marks are an average of summative assessments, quizzes, classwork, homework, and formative assessments
- Passing is any mark 70% or above or any mark of D or higher.

Teachers should inform Parents in a timely manner in the event of a student who is not satisfactorily performing in a course or activity.

Character Development

The Conduct and General Effort Scale indicates grades for General Effort and Character Development. A single letter grade is used with progress codes indicating improvement needed in any sub-category.

HONOR ROLL

The Honor Roll Policy at St. Denis-St. Columba School is as follows:

Grades 5-8	First Honors	93%-100% overall average; no grade less than 90%
	Second Honors	88%-92% overall average; no grade less than 85%

Good conduct is a requirement to receive Honors. Therefore, a student must receive an A (excellent) or B (good) in conduct to be eligible for Honors. A student who does not receive an A or B in Conduct will not receive First or Second Honors even though marks might warrant it. ***Please note: Excessive tardiness or excessive unexcused absences may affect your child's ability to be on the honor roll.***

REPORT CARD DISTRIBUTION

Report cards are distributed in November, February, April, and June. Parent-Teacher conferences are held in November for students in Grades K-8. Report cards will be withheld if financial obligations have not been met and any fees or tuition are outstanding.

If a student is experiencing academic difficulties, parents are notified by the classroom teacher. **Parents with children in Grades 1-8 have access to EDUCATE and can view their children's progress regularly.** It is important for parents to review their child's progress well in advance of the end of an academic quarter. If there are areas of concern, it is important for parents communicate with their child's teacher(s). If it becomes necessary for a parent to speak to a teacher because of an academic or a disciplinary problem, appointments for a conference can be made by way of a written request or a phone call to the school.

RETENTION/PROMOTION/FAILURE POLICY

Very few decisions we make about children are more important than recommendations to promote or to retain a student. When a school accepts a student, that school accepts the responsibility for providing appropriate instruction to help the student achieve the prescribed goals. If the student successfully achieves the program's objectives, the student progresses to the next level.

Testing, diagnosis, and actual performance, however, may indicate that some students cannot follow the school's complete course of study. The principal and faculty develop for each of these students a special program, based on the school's regular program, which follows the New York State Standards and Archdiocesan Essential Learnings. A copy of the student's modified program is retained in the student's file. Conferences will be held periodically with the parents to inform them of the specific demands of this program and on-going progress. The decision to retain a student presupposes that the school has done everything to help the student achieve success, and the student still has not made satisfactory progress.

If a student is being considered for retention, teachers must begin discussing this possibility as early as possible in the school year with the Principal. Parent conferences must be held periodically, and notification of the possibility of retention should be made no later than mid-January, with written notation having been made on the report card. Although the teacher consults with the Principal, the final decision for retaining a student rests with the Principal.

The following are specific criteria that will assist teachers as they consider a recommendation for retention.

- *The student has failed to pass the major subjects on each grade level.*

The following table indicates the specific failures by grade level that might result in retention at that grade level:

LEVEL	ACADEMIC PERFORMANCE
Kindergarten	Evidence that the child is not meeting academic expectations of the program
Grade 1	Evidence of insufficient developmental progress and a failure in ELA
Grade 2	Failure in ELA (English Language Arts)
Grade 3	Failures in ELA and Mathematics
Grade 4, 5, 6	Failures in ELA and Mathematics, or Failures in ELA or Mathematics and failures in two of the following subjects: Religion, Science, and Social Studies
Grade 7,8	Failures in ELA and Mathematics or Failures in ELA or Failures in ELA or Mathematics and failure in one of the following subjects: Religion, Science, and Social Studies

- The student has not demonstrated acceptable progress toward mastery of standards. The following types of behavior might indicate unacceptable progress:
 - failure to complete assignments
 - failures on multiple summative assessments
 - repeated scores of 1 (“below standards”) in several standard domains on report card

Generally, a student would be retained only once in the elementary grades (1 - 5), and only once in the upper grades (6 - 8).

If a student completes all requirements for promotion or graduation, a family cannot self-select a student to be retained in their grade.

ASSESSMENTS

In addition to class and school exams, your child will also take part in the Archdiocesan testing program which includes, but may not be limited to, the Archdiocesan Religion test, Annual Standardized Tests, and New York State Education Department assessments. *All students enrolled at our school are expected to participate in all exams and assessments.* No “waivers” or “opt-outs” are accepted.

Archdiocesan Religion Exams

Archdiocesan Religion Exams (<i>In June Archdiocesan Religion exam will be used as the students End of Year Examinations in Religion for Grades 6-8</i>)		
Religion Mid-year and Final Exams	Grade 3 to 8	January and June
Core Subject Mid-year and Final Exams	Grade 6 to 8	January and June

Interim Assessments

Interim Assessment – Administered Three Times per Year	
Grades K-8	NWEA MAP Interim Assessment

New York State Assessments

New York State Testing	
Grades	Tests
3-8	English Language Arts and Mathematics

The faculty of St. Denis-St. Columba School reviews these test results regularly for the purpose of promotion or retention in conjunction with classroom performance and grouping for reading and math.

Accidents

St. Denis-St. Columba School has student accident insurance coverage for all students providing valuable protection against accidental injuries occurring during school hours or during school sponsored and supervised activities. Student accident insurance is included in the school’s yearly fees. In the event of an accident at school, you may obtain a claim form from the office. Please note that the school accident insurance is usually secondary to the parent’s own medical insurance coverage.

Admission Policy/Application/Registration

Roman Catholic Schools in the Archdiocese of New York base their educational purpose and all their activities on the Christian teaching of the essential equality of all persons as rooted in God's love.

Since discrimination is so repugnant to their nature and mission, Catholic Schools in this Archdiocese do not discriminate on the basis of race, color, national and ethnic origin, or gender in administration of educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

This policy is subscribed to by all Catholic elementary and secondary schools in the Archdiocese of New York, whether owned or operated by the parishes within the Archdiocese, Catholic School Regions, or religious communities within the Archdiocese.

The process for admission to the school is: parents must complete the school application form and provide all required documents. This application is found online and is processed through TADS Admissions. Following an interview and evaluation of the materials, the parent will be notified in writing whether the student will be accepted for admission. This notification occurs via email.

While admission is on a first-come, first served basis, the school endeavors to give preference in admission following these guidelines: first, to siblings of currently enrolled students; second, to Catholic students whose parents are in a parish in the region; third, to Catholic students whose parents are active in another Catholic parish or active in a parish outside the region; and fourth, to non-Catholic students.

A parent/guardian may not be permitted to re-register his/her child for any of the following reasons: continual disciplinary problems, lack of parental cooperation, problems with tuition payments, or excessive tardiness or absences.

After Care and Before Care School Program

A Before Care and an After Care School Program is available to parents who need these services. As long as a student is engaged in school-sponsored programs or activities, the student is expected to follow school policy. Directors of individual activities may also issue rules of behavior, which recognize the special nature of non-classroom activities. In instances where students are picked up, parents are expected to make arrangements to pick up their children at the end of the program or activity. Students will be released only to a parent or a person previously specified IN WRITING by the parent. Program fees are expected to be paid in full upon being invoiced. Past due balances will result in your child not being allowed to participate in the program until their accounts are brought up to date.

St. Denis-St. Columba School has a five-day supervised Before Care Program (7:00 a.m.- 7:40 a.m.) and an After Care Program (3:00 p.m.- 6:30 p.m.). On half days the After Care Program is available from 11:30 a.m to 6:30 p.m. Both Programs are available only on regularly scheduled school days. The cost is determined by the number of days and/or hours used. Additional information regarding rates and operation of After Care and Before Care may be found in the "Before Care and After Care Guidelines" posted on the School website.

Announcements

Informational announcements are handled through the school P.A. system. Courteous attention is expected when any message is presented over the P.A. system, especially when prayers are said. All announcements must be written, brought to the office and approved by the principal.

Arrival and Dismissal Procedures

BUS TRANSPORTATION

Pursuant to New York State Law, all students who live within 15 miles of St. Denis-St. Columba School are entitled to bus transportation from the public school district in which they reside. Requests for bus transportation from the public school district must be submitted by April 1st of each to be eligible for transportation in the following school year. The School Office distributes these forms to eligible families and submits them to the public school districts annually.

All students who are eligible for bus transportation must register and be assigned a bus route even if they do not regularly use the bus. It is important to have an assigned bus route in case of an evacuation because of an emergency or sudden inclement weather. A bus is the quickest way for your child to reach home safely.

ARRIVAL

The School Day officially begins with prayers at 8:00 a.m. Students may arrive at school between 7:45 and 7:55 a.m. (A Before Care Program is available from 7:00 a.m.-7:45 a.m. each morning). Upon arrival, all bus students and those dropped off by car will come into the school via the main office doors and go immediately to their classrooms. If a child arrives late, they are to enter through the locked glass doors by the front office. ***Parents must then provide their children with a late note if they arrive AFTER 8:00 a.m.*** PLEASE NOTE: **If students are not present for morning prayers each day, they are considered late.** Under no circumstance shall a car pass any school bus that is loading or unloading students.

Some parents choose to drive their children to school. Occasionally school districts may not provide busing services. For safety reasons, if you drop off or pick up your child the following procedures must be followed. Your child may be dropped off at the school front doors. Enter directly from Route 82 or through the Acme parking lot. Please pull forward as far as possible along the driveway to the end of the sidewalk. For the safety and security of our students and for the efficiency of the arrival process, please do not exit your vehicle. Proceed in a single file and either exit by Sr. Grace's Way or through Acme. Do not pass other vehicles or buses. It is illegal to pass a school bus in the process of loading or unloading students!

Please consult the SDSC Opening 2021-22 Guide "We Are Back" for drop-off procedures while Archdiocesan Schools are operating under the guidelines contained in "We Continue to Soar."

Parents needing to drop off anything for a student or classroom (e.g. forgotten book or lunch, classroom treats) must do so after 8:00 a.m. Please do not hand school employees items to carry or deliver during student arrival. Our primary focus must be on the safe arrival of the students.

DISMISSAL

Bus Riders

Students riding school buses will be dismissed from their classrooms at 2:50 p.m. after prayers. Students will be guided by a teacher, teacher aide or staff member to their individual buses via the exit area at the School of Religion Doors. Students will proceed to the buses and board in a socially-distanced manner.

Car Riders

Please consult the SDSC Opening 2021-22 Guide "We Are Back" for pick-up procedures while Archdiocesan Schools are operating under the guidelines contained in "We Continue to Soar."

Vehicles will line up at designated spots at the dismissal station in front of the school building. A LARGE SIGN with the student last name and grade written in large bold letters should be placed in the front windshield/dashboard on the passenger side. Students will be brought from the classrooms with siblings to the vehicles. Drivers should **not** exit their vehicles. After the first group of vehicles exits the dismissal station, another group will pull forward and the process will repeat. Car riders are dismissed after all bus riders have been safely escorted to their buses.

REQUEST FOR EARLY ARRIVAL AND DISMISSAL

Parents are requested to make doctor and dental appointments after school hours. It is very difficult to maintain satisfactory classroom mandates and/or assignments if frequent early dismissals are the norm. If it is absolutely necessary for a pupil to be dismissed early, a written request must be submitted to the office by 11:00 a.m. stating the reason for the request. On half days, the written request must be in by 9:30 a.m. This arrival/dismissal directive is to insure that your child knows that he or she must ride the school bus. If pickup is a temporary situation for one or several days, a note to the teacher is required.

Telephone requests for early dismissal are highly discouraged and will be honored only in case of emergency.

For the safety of all of our students during the dismissal process, students must be picked up for early dismissal before 2:30 p.m. After 2:30 p.m. students must leave using the regular dismissal process.

Asbestos Statement

St. Denis-St. Columba School is in compliance with A.H.E.R.A. All asbestos is contained and in good condition. In compliance with State and Archdiocesan directives, the school is inspected twice a year.

Attendance/Tardiness

In the State of New York, full-time education is compulsory from age 6 to age 16. Regular attendance is the responsibility of the child(ren)'s parent or guardian.

Regular attendance at school is helpful in teaching the children that education is important. Regular school attendance helps to develop habits, which will carry over into the child's working life as a responsible adult. When students are absent from school or arrive late, their quality of education is lessened. Their attitude about learning also suffers. They become frustrated because they have missed explanations and/or discussions necessary to an understanding of the lessons presented.

Parents/guardians should make every effort to have children attend school daily and on time. Prompt, regular attendance is absolutely essential to academic success. It is expected that these good habits are fostered in each child for the benefit of current academic achievement and to encourage good adult behavior for the future.

It is understandable that a child can be absent from school occasionally due to an illness or appointments with a doctor or a dentist. A child who is ill cannot function in the class should not be in school to pass on his/her illness to other children. A child must be fever free for a period of 24 hours before returning to school.

Attendance:

1. Students are **required to bring a note of excuse to school when they have been absent.** If a child is absent for three or more days, **a note from the doctor is required upon return** stating the nature of the illness and certifying that the student is able to return to school. Parents are asked to call the school nurse after three days of absence.
2. The student is responsible to make up work, tests and quizzes missed during each day of absence at the discretion of the teacher.
3. Please refer to the school calendar for legal, scheduled vacation time. All other vacations are counted and reported in our attendance record as an "illegal" absence. If a vacation is chosen other than that allocated by the school, parents are asked NOT to request assignments for their child/children. However, students are expected to make up missed work upon their return and are responsible for the content of the teaching.

4. Doctor or dental appointments should be made for after school or on Saturdays, if possible. If it is necessary for a child to be dismissed during the school day, the parent or adult (must be 18 years of age or older) chosen by the parent **MUST** come to the school for the child. If this is someone other than the parent, he/she must provide evidence (driver's license etc.) that he/she has authorization to pick up the child. A written note must be sent in with the child in the morning prior to pick up, indicating the name of the person who will be responsible for taking the child from the school.
5. A note must be presented for all absences indicating the specific reason for the absence. This note should include the child's name, date of absence, class, reason for absence, and the signature of a parent/guardian. Without this note the student must be marked as "illegally" absent.

Excused Absence

A child is legally absent from school for the following reasons: sickness or death in the family, impassable roads or extreme weather; all other absences are unexcused.

During the time that the Archdiocesan Schools are operating under the guidelines contained in "*We Continue to Soar*" and schools are participating in remote learning, students who are absent due to illness may participate in the entire school day via remote learning.

- If a student remains home due to illness and is able to participate via remote learning for the entire school day, parents must write to the school informing the principal that the student is ill but will be participating remotely. The note from the parent must be sent prior to the start of the school day.
- The student will be marked present (remote) if the student participates remotely for the entire school day.
- If the student is unable to participate for the entire school day, the student will be marked absent.
- This remote option is not available for students who are not attending school due to an unexcused absence.

Tardiness

A child should come to school even though he/she may be late. All tardiness is recorded and marked on the report card. Parents will be consulted about chronic tardiness and the child may be required to make up time missed. If a child oversleeps or is late legitimately, please bring him/her to school. Lateness is better than absence.

Students in Kindergarten through grade eight who miss ten or more days of the school year, whether excused or unexcused, and who have not satisfactorily completed the required work, may be considered for retention. A student with more than 10 absences is in jeopardy of not successfully completing the school year. The Principal will meet with the student's parents/legal guardians to determine appropriate next steps. Certification of an absence by a physician is an exception to the ten-day limit. However, satisfactory completion of required work is **required**.

When a child is absent, parents are required to phone the school by 9:00 A.M. Absence notes are still required in addition to the phone call.

IMPORTANT: Student tardiness interrupts the learning process for your child and all other children in that classroom. Any student arriving at school after the published opening time is considered tardy. ***Repeated tardiness affects your child's ability to be on the honor roll, may lead to disciplinary action and could impede your child's re-registration for the coming year.***

Birthday Parties and Invitations

Cupcakes or some similar small treat may be brought into school for a child's birthday. Please be aware of student allergies. "Goodie Bags" are not permitted. All students in the class must be able to participate in this celebration. Parents are asked to not have their child distribute invitations to parties etc. unless the whole class is invited. Invitations that do not include the entire class must be sent from home. *Please consult the SDSC Opening 2021-22 Guide "We Are Back" and the Archdiocesan Schools "We Continue to Soar" for guidelines for birthday treats.*

Books and School Materials

All resource materials chosen for use in academic courses must be consistent with the religious nature of our schools. Books, DVDs, or other electronic-based supplementary resources that contain profanity, inappropriate sexual references, and other immoral information are in violation of this policy.

Each child is responsible for keeping his/her books in good condition. Books should be carried to and from school in a book bag. Books that are lost or defaced become the liability of the student and his/her parents. If a book is lost or defaced, the school will bill the parents for the cost. Payment must be made before access to report cards will be given.

1. **ASSIGNED TEXTBOOKS:** When a textbook is lent to a pupil on a semi-permanent basis, the New York State Department of Education requires that:
 - a. the pupil's name be placed in the space provided in each book;
 - b. the teacher make a record of the number of the book;
 - c. the teacher make a record of the condition of the book;
 - d. in September, each child will put a clean cover on each textbook received;
 - e. in June, all textbooks are collected, extra materials and covers are removed;
 - f. all workbooks are collected in June.
2. **SUPPLEMENTARY BOOKS:** When books are handed out to the children for use during a specific period within the classroom, they will be immediately collected after they have been used. If the book is to remain with the child for any length of time, his/her name must appear in the book.
3. **LIBRARY BOOKS:** Books may be borrowed and are charged to the child so that he/she will have the experience of signing out a library book and abiding by due dates. If books are returned late, there will be a ten cent per day per book fine, payable by the child. All lost library books must be paid for so that the school can purchase a replacement copy. If the book is located after a new order is placed, the child will be allowed to keep the old book since he/she has paid for it.

Bus Transportation and Discipline

Pursuant to New York State Law, all students who live within 15 miles of St. Denis-St. Columba School are entitled to bus transportation from the public school district in which they reside. Requests for bus transportation from the public school district must be submitted by April 1st of each to be eligible for transportation in the following school year. The School Office distributes these forms to eligible families and submits them to the public school districts annually.

All students who are eligible for bus transportation must register and be assigned a bus route even if they do not regularly use the bus. It is important to have an assigned bus route in case of an evacuation because of an emergency or sudden inclement weather. A bus is the quickest way for your child to reach home safely.

If a student is to take a different bus from school a note must be submitted to the principal at the beginning of the school day. *Please note that a student may not ride a bus outside of the district where he/she resides (e.g. a Wappingers District student cannot ride an Arlington bus).*

Students and parents should consider riding on the school bus as a privilege and an extension of the school. Thus, students are to demonstrate a respectful, Christian, and safety-conscious attitude at all times on the bus. They are to obey the driver and monitors at all times, and do nothing to cause annoyances or distraction to the driver, as this places the safety of all in danger. In cases of extreme or persistent misbehavior, the school will work in consultation with the public school district about possible consequences.

Change of Address, E-mail, Phone

The office must be informed immediately if there is a change of home address, email address, cell phone number, or home telephone number for purposes of mailing and/or emergency notification. ***Please note that St. Denis-St. Columba School extensively utilizes electronic communication. Failure of a parent to keep the office informed of changes in e-mail addresses will result in the inability to receive important school information.***

Charter for the Protection of Children and Young People

- All institutions and programs of the Archdiocese will comply with the Safe Environment Policies of the Archdiocese.
- The Department of Education has developed a curriculum for the children in our parishes and schools, entitled "Right, Safe, Good Relationships", which provides age-appropriate instruction in child sexual abuse. The lessons in this curriculum must be given annually to all children in all grades.
- Parents reserve the right to remove their children from the classes. The school administration should take care to cause as little embarrassment of these students as possible.
- If parents choose not to have their child participate in the safe environment classes, the parents will be offered training materials, and will be asked to sign a form acknowledging that the materials were made available to them. This form will be maintained in the records of the school. If the parents decline to sign such a form, a notation of this will be made in a record maintained by the school.

Child Abuse Laws

Under New York State law, school personnel are legally obliged to report any suspected cases of child abuse or neglect to the proper agency. In so reporting, no allegation is made against a parent or caregiver. Rather, it is a judgment by the school that the child may be presenting signs of abuse or neglect.

Child Custody

At the time of school entry or at any other time when a change in custody status/arrangements occurs, it is the responsibility of the parent(s) to provide the principal with a copy of the legal document from the parent for any student for which there is a legal custody agreement or for any student not residing with his/her parent.

School communication with the appropriate guardian is essential. Accordingly:

- Custodial parents must identify in writing other adults who may have access to information regarding their child.
- Non-custodial parents may receive information (when requested) regarding the child unless specific documentation to the contrary is provided in the legal custody agreement.
- Non-custodial parents may pick up a child only if written permission has been granted by the custodial parent.

Communication

Parents/Guardians are the child's first teachers, and as such are our partners in education. Therefore, regular communication is an essential part of your child's school experience. Scheduled parent conferences allow teachers and parents to discuss student achievement as well as to develop means to assist students in areas of difficulty.

A parent may request a meeting with a teacher at any time by simply sending a note to the teacher, and the teacher will arrange for this meeting outside class time at a mutually convenient time. The meeting should take place in the classroom or someplace that ensures privacy, never in a hallway or in the parking lot. A parent who is refused such a meeting should notify the Principal.

In keeping with the Church's principle of subsidiarity, problems or concerns that arise should be first addressed with the person or persons involved before going to the higher authority. Attempting to work out difficulties mutually is consistent with the demands of the Gospel. Positive communication between home and school is essential in helping to provide the best education for each student. When problems or concerns arise, parents should immediately contact the school to speak with the teacher or make an appointment to meet with the teacher/Principal. This will help alleviate any misunderstanding. Teachers are expected to be reasonably available to parents throughout the school year in order to keep open the lines of communication in the best interest of the students.

Spontaneous visits to the classroom or during lunch/recess to speak with a teacher are not permitted. It disturbs the learning process. If you need to speak with a teacher or the principal, please make an appointment by telephone or letter.

Parent-teacher conferences will be scheduled each year in conjunction with report card distribution to provide an opportunity for in-depth discussion of student growth. Parent-teacher conferences are required at the end of the first marking period. Teachers are expected to be reasonably available to parents throughout the school year in order to keep open the lines of communication in the best interest of the students.

Communication via Email

All weekly communication will be sent home each week via email. This email will contain important information, reminders, directives and upcoming events for the week. It is important that parents check their email regularly for these and any other communications from the school and to be sure the school has their updated email address on file. Parent newsletters are also posted on our school's website at www.stcolumba.net.

Confidentiality

There is a professional and legal moral ethic that requires **all persons** (faculty, staff, volunteers) to safeguard all student information of a privileged nature, *including student academic performance, behavior, health, disabilities and related matters*. It is imperative that such information be regarded as a sacred trust.

- If there is evidence of knowledge that could impact the health or safety of any person, the teacher has the responsibility to share the information with the Principal.
- Under Section 423 of the Child Protective Service Act, school officials are required to report when they have reasonable cause to suspect that a child coming before them in their professional or official capacity is an abused or maltreated child. (See section on Child Abuse).

The rules that govern privileged information apply, as well, to any personal or academic information that is discovered through daily classroom instruction or other social interaction with students, parents or peers. A sense of confidentiality should prevail.

Contacts with the Media

Parents have the right to exclude their children from videotaping, audio recording, school pictures, other photography or participation involving printed materials or on the Internet. Parents should provide such documentation to the school office, otherwise, they must fill out the photo/video release form. This media authorization and release is embedded within the online registration process, so the written form is not required, unless a family wishes to change their preference during the course of the school year.

Courtesy

Courtesy and respect between and among teachers, students, parents, school staff and visitors are expected of the entire community. Please encourage your children to:

- greet all adults with “good morning” or good afternoon;”
- offer to help carry materials, hold doors open and provide assistance to others when it is required;
- say “please,” and thank you,” as well as, “excuse me,” in the appropriate situations
- be courteous to other students;
- not bully, nor express gender bias, nor harass students with comments about a person’s physical appearance, academic status, sports acumen or other personal characteristics.;
- address faculty and staff members by their proper title, example, Father, Sister, Mrs. Mr. etc.;
- develop personal standards of conduct that reflect Christian morals and behavior, and refrain from the use of inappropriate language, verbal threats, and sexual behavior (including touching, gestures, writing and dress).

Crisis Plan

St. Denis-St. Columba School has developed a crisis plan according to Archdiocesan policy. Should a crisis require evacuation from St. Denis-St. Columba School, students will be brought to a safe place located at St. Columba Church or the East Fishkill Community Center, where parents may meet their children.

In the case of an emergency, crisis, etc., parents will be contacted through our school ***IRIS Instant Alert System***. It is important that each family keep their contact information updated at all times so that you can be notified in the case of an emergency situation.

Discipline Code for Student Conduct

The goal of discipline in a Catholic school is for students to learn self-discipline, which strengthens and promotes the values incorporated in our Catholic faith community. As the school builds community, it develops in students the awareness that sensible rules serve to safeguard the individual's freedom and provide an atmosphere conducive to learning. Disciplinary measures should have as an end the development of the human person who respects one's self, other persons and those in authority.

By enrolling a child in this school, the parent agrees to be supportive of the rules and regulations that we deem as critical in the spiritual, academic, and behavioral growth of the child.

Teachers discipline students directly for minor classroom disruptions (i.e., not coming prepared to class; not being in the complete school uniform; not completing assigned homework; minor verbal disputes with other classmates; etc.). Parents are notified of classroom problems by the teacher and are asked to help the teacher to ensure that inappropriate behavior is modified.

Teachers are not permitted to use corporal punishment on any child. Perceived acts of corporal punishment should be reported to the principal of the school immediately by students and/or parents.

It happens that some classroom discipline issues are referred to the administration of this school. This would include chronic minor problems listed above or major problems (i.e., chronic lateness; verbal abuse of the teacher by a child; signs of disrespect to a teacher or another adult on the staff; fighting; physical,

sexual, or verbal harassment or bullying of a fellow student; violent behavior; stealing; smoking; vandalism; or the possession of drugs, drug paraphernalia, cigarettes, alcohol, dangerous items or a weapon). The administration handles such matters in a variety of ways depending on the severity of the incident.

The school employs a progressive discipline system for minor acts of misbehavior in order to encourage students to change inappropriate behavior so that sanctions do not increase in severity. For acts such as (principal inserts here) students are often given (principal inserts here conduct referral, detention, demerits, etc.) Repeated violation of these rules and regulations may result in suspension from school or the non-reregistration of the child for the next school year.

For more serious acts of misbehavior such as, but not limited to, fighting, stealing, vandalism, and harassment, the student is immediately suspended for a period of one to five days. In cases of vandalism, the parent must pay the full cost of the repair or replacement of the item before the child may return to school. In cases of theft, the item is either returned in good condition or the cost of replacement is borne by the parent before the child can return to school.

In cases where a child engages in a fight which causes injury to another child or adult, the police may be summoned and, then, the parents will be notified. Likewise, the possession of drugs or alcohol by a child is reported to the police. The school reserves the right to request an expulsion from the Superintendent of Schools for such an offense.

Individual-directed threats of violence or harm communicated directly or indirectly by any means, as well as building-directed threats of violence or harm communicated directly or indirectly by any means (e.g., shooting, bomb threats), or to harm students, employees, or visitors are taken seriously. Upon knowledge of the threats, the principal will notify the Regional Superintendent and call the parents. The Office of the Superintendent will also be notified and, along with administration, will determine the course of action to be taken up to and including calling law enforcement, requiring a mental health referral and/or expulsion.

It is the expectation of this school that student behavior is exemplary both on and off school grounds. A student always represents the entire school community. Therefore, the school reserves the right to discipline students for acts such as, but not limited to: stealing, fighting, vandalism, bullying or any other type of threatening or inappropriate misconduct (personally, via telephone, or the internet). Such misconduct could result in punishments including suspension and/or expulsion.

Lastly, a child's arrest for a crime on or off of school grounds, within or beyond the vicinity of the school, at any time could result in the child's suspension or expulsion. A child's conviction of a crime on or off of school grounds, within or beyond the vicinity of the school, will likely result in a child's expulsion.

St. Denis-St. Columba School's implementation of *a Virtue-Based Restorative Discipline program focuses on the students learning the virtues and taking responsibility for their behavior. Recognizing the importance of making amends for inappropriate behavior assists them in changing such behavior so that sanctions do not increase in severity.* Repeated violation of these rules and regulations may result in suspension from school or the non-re-registration of the child for the next school year.

GENERAL SCHOOL RULES

1. SHOW RESPECT TO EVERYONE
2. BE OBEDIENT TO ALL TEACHERS AND THOSE IN CHARGE
3. BE KIND AND PRACTICE CHARITY
4. PRACTICE SELF-CONTROL IN SPEECH AND ACTION
5. USE TECHNOLOGY APPROPRIATELY AND RESPONSIBLY

General Consequences

- 1st Step: Verbal Reminder of Virtues / Virtue Reflection
- 2nd Step: Written Virtue Reflection
- 3rd Step: Contact with parent (with or without the student)
- 4th Step: Conduct Referral
- 5th Step: Conference with Principal, Parent, Teacher, Student

Some Possible Positive Consequences

- Awards may be given individually to groups or even classes for appropriate behavior;
- Phone calls may be made or notes sent home to parents/guardians of students exhibiting exceptional appropriate behavior by either teacher or Principal
- Virtues in Action - Recognition of Virtue Modeling

Virtue-Based Restorative Discipline Consequences

Every student has the right to learn in an environment free from distractions and negative annoying or violent, threatening behaviors. Behaviors that harm oneself or another's body or property, self-worth or group acceptance *will result in a Virtue-Based Restorative Consequences, which seek to decrease negative behaviors and to encourage students to make meaningful amends for their actions.*

Verbal Harmful Behaviors

- Teasing and taunting
- Expressing physical superiority ("I'm better than you...")
- Insulting remarks
- Calling names
- Gossiping
- Starting/spreading/increasing rumors
- Threatening physical harm
- Insulting family
- Harassing others in any way
- Insulting intelligence, ability, race, gender, etc.
- Undermining relationships

Nonverbal Harmful Behaviors

- Threatening or insulting gestures
- Giving dirty looks
- Defacing or damaging one's own or another's property
- Pushing, shoving, poking
- Stealing
- Excluding others from the group
- Playing mean tricks/jokes
- Initiating fights
- Hitting, punching, scratching, tripping, etc.
- Cheating
- Making someone look foolish
- Touching another in an unacceptable way

More Serious Harmful Behaviors

- Destroying Personal or Public Property
- Physical cruelty
- Repeated, violent, threatening gestures
- Threatening e-mail/phone calls, etc.
- Ostracizing – public humiliation - rejection
- Assaulting with a weapon

CONSEQUENCES

- Repeated or More Serious Offenses*** may result in the following:
- Make Amends using Virtue-Based Restorative Discipline Actions
 - Conference with Parent and Student
 - Conduct Referral and After School detention
 - In School Suspension with parent conference
 - Out of School Suspension
 - Conference with Parent to develop a contract
 - Counseling Recommendation
 - Notification of the Police
 - Expulsion (according to the policy of Archdiocesan Office)

Dress Code

Your school uniform affirms your attendance at St. Denis-St. Columba School and is a symbol of unity within the school community. It minimizes distractions in the learning process. It is important that you take pride in your appearance by wearing your complete uniform always remembering that by wearing you are representing the school, and your behavior should be a credit to both yourself and the school community.

School Uniform

Boys in K-8

White dress shirt (oxford for Grades K-8) and plaid school tie
Green V-neck sweater vest or pullover V-neck sweater with school name
Green dress slacks (purchased at Li'l Darling Shoppe)
Black/Brown belt and Dark socks
Black or Brown supportive shoes with shoe laces, straps or Velcro
(no slip-on or "boat" shoes)

Girls in K-4

Green plaid jumper and white blouse (peter pan collar)
Drop waist jumper with white blouse (new First Grade students)
Green cardigan sweater with school name
Green or black knee socks/ tights
Black or Brown supportive shoes with Shoe laces, straps or Velcro
(no slip-on or "boat" shoes)

Girls in 5-8

Green Plaid uniform skirt and white oxford blouse
Green V-neck sweater vest or pullover V-neck sweater with school name
Green or Black knee socks/tights
Black or Brown supportive shoes with shoe laces, straps or Velcro
(no slip on "boat" shoes)

Summer Uniform K-8

Green shorts with belt or Khaki skort (girls)
White polo shirt with school logo
White crew socks that reach the ankle
Black or Brown supportive shoes with shoe laces, straps or Velcro
(no slip on or "boat" shoes)

Uniform Company

School uniforms are purchased from Little Darlings Uniform Shop located on 1177 U.S. 9 in Wappingers Falls, NY 12590-4962. Phone: 845-298-7300

School Shoes

All students are to wear sturdy, supportive shoes with shoe laces, velcro, or straps. Slip-on shoes, "boat" shoes, Sperry's, moccasins, UGGs, sandals, flip flops, or ballet type shoes are not permitted!

Physical Education Uniforms

Official "Saint Denis-Saint Columba" gym uniforms are to be worn. These uniforms are purchased at the Li'l Darling Shoppe. **White or Black supportive sneakers only (no colors) are to be worn on physical education days.** Students who are not in regulation gym uniform will not be permitted to participate and credit will be deducted from the Physical Education grade. Students who are unprepared for Physical Education classes will be given a class assignment. Repeated lack of preparation will result in a failure on the report card.

Summer Uniform

Shorts, Skorts for girls, and Shirts with St. Denis-St. Columba School logo must be purchased at the Lil' Darling Shop and may be worn from mid-May through June and also from September to October. The beginning and end of Summer Uniform periods will be determined by the Principal. Shorts must be no more than ONE inch above the knee and a belt must be worn on the shorts; a light weight material belt is acceptable. Shirts must be tucked inside the shorts. Students may wear white socks (no low-rise, golf, slouch, ankle, racing, or any other heavy, bulky sock). Only crew socks may be worn (approximately three to four inches above the top of the sneaker). This policy will be strictly enforced.

"No Uniform" Dress Code

On days when students are permitted to wear clothing other than the school uniform, clothing appropriate for a Catholic school environment must be worn, e.g., clean, presentable slacks, knee-length walking shorts, skirts or dresses. If shorts are worn, they must be no shorter than one inch above the knee. "Short shorts" are strictly prohibited. No tank tops, bare mid-riffs, low cut tops or sleeveless tops may be worn. Leggings or tights must be covered no less than one inch above the knee by a sweater, dress, skirt or other appropriate article of clothing. Blouses, T-shirts and/or sweatshirts must not have any offensive wording, pictures or logos. If clothing is deemed unacceptable, the student will call home for a change of clothing.

Please mark all clothing and belongings with your child's name. Clothing should be appropriate for all weather conditions. With the exception of severely inclement weather days, children in all grades will be on the playground. This necessitates the wearing of boots and warm clothing especially during the winter months. The complete school uniform must be worn every day from September through June, unless notified otherwise. If, for some very good reason, a student is out of uniform, please send in a note to student's homeroom teacher;

Personal Appearance and Personal Hygiene

A good personal hygiene routine should be followed daily: ears, neck and fingernails should be given special attention. When appropriate, children should be instructed in the use of deodorant. Uniforms should be neat and clean. Hair should be clean and well groomed. Boys' hair **must** be above the collar and off the face. All hair (boys and girls alike) should be neat, clean and appropriately styled, **above the collar (for boys), and off the face.** Trendy fad-like hair styles, color and accessories that tend to disrupt the class or contribute to a safety hazard are not permitted.

The length of the girl's skirts/dresses must always be modest in every position. Shirts and blouses are to be tucked into pants and skirts at all times, so that the waistband and belt is visible. Oversized blouses, shirts, and pants are not permitted. Make-up, false nails and fingernail polish are not permitted. Girls who have pierced ears may wear only one pair of post earrings (no hoops or dangling earrings since these can be a safety hazard). Boys are not permitted to wear earrings.

Students must dress in a neat, clean, modest and safe manner at all times. Parents will be notified if a child comes to school consistently in an unkempt manner. If no improvement is noticed within a reasonable amount of time, an appointment with the parents will be made by school officials.

Drug and Alcohol Abuse Policy

In recognition of the seriousness of the drug and alcohol problems to which the children are exposed, St. Denis-St. Columba School will follow this policy:

- if a teacher suspects that a child is under the influence of either drugs or alcohol, the matter will be referred to the principal immediately ;
- the principal will verify the teacher's observation and will notify parents
- If the student confirms suspicion or appears unstable, student should be brought to the attention of the School Nurse (as per the Emergency Guidelines)
- If necessary, the principal will call 911 (as per the Emergency Guidelines)
- The police may be called if the student is in possession of an illegal substance (as per the Emergency Guidelines)
- Parents must pick up the child immediately should it be determined that the suspicion is founded. Parents will be expected to follow the recommendations of the school principal if the child is to continue in the school; and
- Any student who appears to be under the influence of alcohol or any drug, - and appears at a school function in questionable condition, will be barred - from attending or participating in that ceremony, a party, dance, or school outing. Parents will be notified and appropriate action will be taken, which may include suspension or expulsion from the school.

Electronic Devices

Electronic devices may be dynamic tools in the 21st century school environment, but only when used appropriately by faculty, administration, staff, and students. The use of electronic devices by faculty, administration, staff and students must be appropriate to the educational setting, and may not distract the student, other students, or the class as a whole during the course of the school day and after school. Inappropriate use of any electronic device may result in serious consequences as stated in the school's Technology Use Policy. Electronic devices include, but are not limited to, cell phones, iPads, iPhones, smart watches, and other personal electronic devices. In the event an electronic device, including a student cell phone, is believed to contain evidence of a violation of school policy and/or a threat to the school community, the individual possessing the electronic device is obliged to grant the administration of the school access to the device and the information on the device to ensure compliance with policy and the safety of the school.

For many parents cell phones are important for safety purposes, especially when their children have long bus rides or after school activities. Mobile phones are not needed during the school day because the students are in a safe environment. It will be the responsibility of the student to be sure that the cell phone is turned off and not used for any purposes during the school day. ***The homeroom teacher will collect them and store them in a locked closet until dismissal.*** This policy is in place for the safety of all the students in the school. Failure to abide by it will result in the cell phone being taken from the student and kept in the school office until a parent is available to pick it up.

Emergency Procedures

Parent Notification: Emergency School Closing/ Early Dismissal, etc.

There may be occasions when severe weather, dangerous road conditions, or other emergencies make it necessary to close school during the school day. If this occurs, parents will be notified via our school **IRIS Instant Alert System**. For this reason, information provided by parents on the SCHOOL EMERGENCY CARDS and on the IRIS Instant Alert System must be accurate and up to date. Parents are asked to provide the name of the person(s) and phone numbers who will be responsible for the student when he/she arrives home. Students will only be released to the person(s) indicated on the emergency card. **Each family is responsible for keeping its IRIS Instant Alert Information current.**

Illness or Injury in School

If a student becomes ill or injured during the school day, a parent or guardian will be notified immediately using the information on the School Emergency Card on file in the school office. If a parent cannot be reached, the Emergency Contact Person indicated on the Emergency card will be notified. Any ill or injured student will be given appropriate first aid measures until further instructions are provided by the parent, guardian or physician.

EMERGENCY INFORMATION

It is imperative that all information in the emergency contact file in the school office and on IRIS be accurate and up-to-date at all times. The school office should be notified in writing immediately should there be a change of address or telephone number (home or business.) You are asked to fill out one emergency card per family. **Please list local numbers on emergency cards. We must assure the safest and quickest route home for your child/children.**

St. Denis-St. Columba School follows the Wappingers Central School District closings regardless of the decisions of other area school districts. All other districts, if closed, will not provide transportation to our school, and therefore, children must be driven to school by parents. Please do not call the Rectory or Convent to confirm closings. In the event that no one will be at home during the school day, it is **IMPERATIVE** that your child/children be instructed as to what he/she should do in case of an emergency dismissal that may occur due to severe weather conditions.

Expectations and Responsibilities of Students

Students attend St. Denis-St. Columba School in order to develop fully their God-given talents and capabilities. To accomplish this, students are asked to:

- Do their best work at all times.
- Treat all members of the school community (i.e., teachers, staff, priests, parents and students) with respect. This includes respecting the work of others by not cheating.
- Obey all school rules and regulations.
- Develop personal standards of conduct that reflect Christian morals and behavior, and refrain from use of inappropriate language, verbal threats, and sexual behavior (including touching, gestures, writing and dress).
- Speak in a well-modulated tone of voice.
- Observe the school dress code, including standards on no-uniform days.
- Help care for school property and keep the school free from damage and defacement.

Extracurricular Activities

Students are encouraged to participate in the extracurricular activities of the school. Participation in these activities is a privilege. Students are expected to fulfill their obligations in the classroom (class work and homework). In order to participate in extracurricular activities, students must pass each subject on their report card and model acceptable behavior both during the school day and during the selected activity. Failure to meet academic or behavioral requirements will result in the student's suspension or dismissal from the activity. The Principal has the final determination regarding individual participation in extracurricular activities.

As long as a student is engaged in school-sponsored programs or activities, the student is expected to follow school policy. Directors of individual activities may also issue rules of behavior, which recognize the special nature of non-classroom activities. In instances where students are picked up, parents are expected to make arrangements to pick-up their children at the end of the program or activity. Students will be released only to a parent or a person specified **IN WRITING BY THE PARENT**. The school is responsible for students while they are participating in school-sponsored programs or activities in the school building or on the school playgrounds.

Federal and State Funded Programs

Students of St. Denis-St. Columba School benefit from several State and Federally Funded programs which provide developmental academic services, transportation, (NYSTL) textbook loans, (NYSLIB) library books, and (NYSLL) computer software.

Field Trips

Field trips must serve an educational purpose and their value should be an integral part of the school's instructional program. They broaden the students' educational experiences. Field trips are privileges given to students; no student has an absolute right to a field trip.

- Field trips are designed to correlate with teaching units and to achieve curricular goals.
- Field trips vary on each grade level.
- Field trips are permissible when advanced planning, location, and the experience insure a successful learning opportunity.
- Individual teachers in consultation with the administration reserve the right to restrict or deny student participation on any field trip due to, but not limited to, poor academic performance and/or poor conduct or behavior.
- A written official permission slip, signed by the parent/guardian, is required before a child will be permitted to attend a field trip. Verbal permission cannot be accepted.

It is the policy of the Archdiocese that overnight trips, trips to water parks, amusement parks, dude ranches, beaches/pools, and ski slopes are strictly prohibited.

Financial Policies

We make every effort to keep tuition and fees as affordable as possible. We also understand the financial sacrifice that parents make to send their children to Catholic school. The majority of the School's funding is derived from tuition and fees. The school must operate in a financially sound manner in order to provide a top quality Catholic education for each and every one of our students

The school's expectation at the time of registration is that all tuition and fees will be paid on time. Tuition is an annual charge that may be paid in monthly installments. Tuition must be paid directly to Smart Tuition by the designated due date.

WITHDRAWALS AND REFUNDS

Considerable effort and expense is expended throughout the registration period and continues during the summer months as we plan and prepare for your child's inclusion in our school community. We understand that plans and circumstances sometimes change. Should you decide to withdraw your child, the following policy applies:

- If written notice of withdrawal is received by the school on or before August 15, the tuition obligation will be waived, and if any payments made after August 15th and the student does not attend, 90% of the tuition will be forgiven. The family is obligated to pay the remaining balance of 10% of the annual tuition as billed. If payments were made in excess of 10% of the annual tuition, a refund for that amount will be refunded upon written request to the school.
- If a family chooses to withdraw their child(ren) from the school once they begin attending, the family tuition obligation will be calculated as follows:

Withdrawal Date	Annual Tuition Obligation
July-August	90% of tuition forgiven; family obligation 10%
September	80% of tuition forgiven; family obligation 20%
October	70% of tuition forgiven; family obligation 30%
November	60% of tuition forgiven; family obligation 40%
December	50% of tuition forgiven; family obligation 50%
January	40% of tuition forgiven; family obligation 60%
February	30% of tuition forgiven; family obligation 70%
March	20% of tuition forgiven; family obligation 80%
April	10% of tuition forgiven; family obligation 90%
May	No adjustment; family obligation 100%
June	No adjustment; family obligation 100%

- Calculations will be based on the last month in which the child(ren) attended one or more days of school. If payment has been made in excess of the family obligation, a refund will be granted upon written request to the school.
- Student records can only be provided to the child's new school upon satisfaction of the tuition obligation.

DELINQUENCIES

Failure to keep current with your tuition obligation jeopardizes your child(ren)'s placement in school. If tuition and fees cannot be paid on time, families must communicate with school administration in writing to prevent enforcement of delinquent tuition procedures.

- Families whose tuition payment is delinquent will receive a letter from Smart Tuition immediately following the due date.
- Families whose tuition payment is delinquent 60 days will receive a second letter; this letter will come from their principal. If a parent/guardian does not contact the principal within two weeks of receiving this letter, the child/child(ren) may not be permitted to attend classes.
- Failure to address the delinquent tuition payment/s as agreed with the principal may result in the child(ren)'s suspension.
- Records and report cards cannot be transmitted for students with delinquent tuition payments and financial aid/scholarships provided will be at risk and may be rescinded.
- Families with delinquent tuition payments may be ineligible to re-register or apply for financial aid for the following school year.
- Students with delinquent tuition payments may not participate in school activities and graduation ceremonies.
- Three or more failed payments within a month will result in a change of payment terms.

FEES

- Families are charged an annual \$40 Smart Tuition administrative fee upon activation of their account.
- Accounts with late payments will be assessed a late fee of \$40 for each late payment.
- Checks and electronic payments that do not clear the bank will result in a \$30 fee per occurrence.
- Families may be charged for other fees in addition to tuition (i.e. after school programs, meal programs, graduation, technology or other general fees). These fees are not refundable. This includes the Registration Fee paid through TADS.
- Families with accounts requiring collection action will be responsible for paying all associated collection fees, attorney's fees and costs.

Fundraising

The Parent-School Association conducts fundraiser to assist with the operation of the school and enhance our school community. Information about fundraising activities is typically communicated to parents directly from the PSA and through the school website.

Fire, Emergency and Lockdown Drills

Fire, emergency and lockdown drills at regular intervals are required by the law and are an important safety precaution. It is essential that when the fire signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. Students are not permitted to talk during a fire drill and are to remain outside the building until a signal is given to return inside. Teachers will direct the students. For other emergency drills (e.g. lockdown drills), students are expected to remain quiet and follow teacher directions

Guidance

A guidance program is a resource available to St. Denis-St. Columba School students. Services may include counseling, psychological intervention and support for families experiencing change. Any consideration for a student referral must be discussed with the Principal prior to the actual referral. A counselor is provided to the school through the Archdiocesan ADAPP Program twice weekly, and is available to any student wishing to speak with her, or to assist a student who has been referred by a teacher or parent.

Guidelines for the Education of Non-Catholics

Parents must be made aware of the intentional Catholic witness in our schools. St. Denis-St. Columba School is a Catholic school within the Archdiocese of New York and has as its primary mission the formation of children in the Catholic faith.

All children will participate in total academic life of our school, including religious education. According to the norms of our Church, it is expected that non-Catholics participate as fully as they can in the liturgical and prayer life of the school.

The religious educators of our schools are committed to teaching the fullness of revelation as it is taught by the Roman Catholic Church set forth in the Religious Education Guidelines of the Archdiocese of New York. While our teachers value ecumenical education, and respect the traditions of other ecclesiastical communities, they always teach within the context of fidelity to the doctrine and traditions of our teaching Church.

Harassment/Bullying Policies

All persons have a right to be treated with dignity and in a Catholic school environment all demeaning behavior is unacceptable. Students, parents or guardians who become aware of acts of bullying or harassment involving any student must report these incidents to the principal.

St. Denis-St. Columba School provides a safe environment for all and participates in the ADAPP anti-bullying curriculum annually. Verbal, internet, telephone, or written threats made against the physical or emotional well-being of any individual are taken seriously. Students making such threats, even in jest, face appropriate disciplinary action including detention, suspension, or expulsion. The principal investigates all complaints of harassment and bullying. Students determined to have been involved in harassing and/or bullying behavior are subject to detention, suspension, or expulsion and, where appropriate, will be referred for counseling services and/or reported to the local authorities.

Harassment, intimidation or bullying includes, but is not limited to, written, verbal, or physical acts, which physically harm a student or damages the student's property or has the effect of substantially interfering with a student's education or is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment or has the effect of substantially disrupting the orderly operation of the school. Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, pranks, gestures, exclusion or other forms of relational aggression, or physical attacks, actions or threats. Actions may take any form including written, oral, physical or electronic.

These behaviors, which are contrary to the teachings of the Catholic Church, are prohibited in all Catholic schools in the Archdiocese of New York and will not be tolerated regardless of time or place.

No student shall be subjected to bullying and harassment on the basis of actual or perceived traits or characteristics i.e., age, color, creed, national origin, race, religion, gender, physical attributes, physical or mental ability, ancestry, political beliefs, socioeconomic status, or familial status.

Health Program

The School Nurse is on duty at the school five days a week. Children who become ill at school will be cared for by the School Nurse until the parents arrange transportation home. If your child appears ill before the bus arrives, please DO NOT send him/her to school. This jeopardizes the health of other students and teachers. Injuries that occur at home or away from school should be initially treated at home. If a child has a chronic illness such as asthma or a condition that warrants frequent use of the restroom, it is the responsibility of the parent/guardian to notify the school, the School Nurse and the child's teacher in writing at the beginning of the school year or when the child is enrolled in the school. PLEASE NOTIFY THE HEALTH OFFICE AT 845-226-5440 IF YOUR CHILD IS ABSENT THREE DAYS OR LONGER DUE TO ILLNESS.

Covid-19

Please consult the SDSC Opening 2021-22 Guide "We Are Back" and the Archdiocesan Schools "We Continue to Soar" document for procedures related to COVID-19 illnesses and exposure.

Contagious Disease

If your child is absent due to a contagious disease such as chicken pox, scarlet fever, German measles, etc., please notify the School Nurse immediately and see that your child returns to school with a Doctor's note.

Health Care Emergency

In the event of an accident or illness on school grounds, students should report to the School Nurse. Health regulations prevent the school from dispensing medications; however, immediate first aid and emergency treatment is available until either the parent or guardian is called. In the event of an accident or if hospitalization might be required, parents are called so that authorization may be received for appropriate care. If the parent or guardian cannot be located, students will be taken to the hospital of preference as indicated on the student's emergency cards. Parents and guardians are asked to complete emergency cards listing the name and telephone number of the family physician and the hospital of choice. Students must notify homeroom teachers if they are visiting the School Nurse for any reason.

Health Examination

The NYS Education Law requires that a Health Certificate be furnished for each student upon entrance to school and for each student entering the first, third and seventh grades. If this is not addressed, the child will be seen by the District Doctor. An examination of any child may be required by the local school authorities at any time to promote the health interests of the child. All new students must have a physical no later than 90 days prior to the first day of school.

A Scoliosis examination will be given by the School Nurse during the course of the year unless a written record of this examination by a family physician is submitted yearly. No child is permitted to remain in school without proper filed immunization papers.

HIV/AIDS Curriculum

The Archdiocese of New York and the NYS Education Department mandate that all schools are to give age-appropriate instruction on *HIV* and *AIDS* to all students in Grades K –12. The Archdiocesan schools use an HIV/AIDS Handbook developed and approved by the Catholic Bishops of the State of New York.

Schools under the authority of the Office of the Superintendent of Schools of the Archdiocese of New York do not discriminate on the basis of HIV/AIDS. Students with HIV/AIDS shall not be excluded from school by reason of infection with HIV unless the following conditions are evident as determined by the student's physician and parents (or legal guardian), together with the school administrator:

- The student is not toilet-trained or is incontinent, or unable to control drooling.
- The student is physically aggressive, with a documented history of biting or harming others.

Epi-Pen Policy

The Archdiocese of New York recognizes that severe allergic reactions leading to anaphylaxis are a life-threatening medical emergency. It is the responsibility of the parent/guardian of the student who is at risk of anaphylaxis:

- to supply the school with a *Medication Authorization Form* (see appendix) for an epi-pen;
- to supply the school with a *Self Medication Release Form* (see appendix) if the student is to self-administer the epi-pen;
- to supply the school with the epi-pen device in its original packaging as received from the pharmacist;
- to replace the epi-pen device when it expires or discolors.

It is recommended that two epi-pens be supplied, the second functioning as a back-up in case of malfunction or if an extra dose is necessary. The School Nurse, and when not available, a trained staff member will immediately respond to an emergency of a student for whom there is a *Medication Authorization Form* for epi-pen.

Illness

If a child has a chronic illness such as asthma or a condition that warrants frequent use of the bathroom, it is the parent's responsibility of the parent/guardian to notify the school, the School Nurse and the child's teacher in writing in September at the beginning of the school year or when the child is enrolled in the school.

Immunizations

Students are required to have all inoculations as required by the Department of Health before admission to and for continued attendance at the school. See appendix for most current information published by NYC and NYS Departments of Health. It is the responsibility of the parents and their personal physician to ensure that as immunization requirements change, students are kept current in their schedule.

Medications

If a student needs any kind of medication during the school day, it is the parent/guardian's responsibility to bring the medication to the School Nurse (or school office in the absence of the School nurse. A written statement from the parent/ guardian requesting administration of the medication in school as ordered by the licensed prescriber is required. New prescriptions are required at the beginning of each school year.

Medication must be presented in a properly labeled container. Prescription medication must be in the original container. On the prescription medication the pharmacy label should display:

- student name;
- name and phone number of the pharmacy;
- licensed prescriber name;
- date and number of refills;
- name of the medication and dosage;
- frequency of administration.

Medication should not be transported daily to and from school. Parents should be advised to ask the pharmacist for two containers – one for home and one for school.

The school may receive a written request from a parent or physician to permit a student to carry and self administer his or her own medication. Under certain circumstances it may be necessary to do so. Such a decision will be made on a case-by-case basis and will reflect the age and maturity of the child, as well as:

- severity of health care problem, particularly asthmatic or allergic conditions;
- prescriber order directing the student be allowed to carry his/her medication;
- written statement from parent/guardian requesting compliance with prescriber order;
- student has been instructed in the procedure for self administration and can assume this responsibility;
- parent/guardian contact is made to clarify parental responsibility in monitoring the child on an ongoing basis to ensure the child is carrying and taking the medication as ordered.

Maternity/Paternity Policies

As members of the Church committed to the preservation of life at all levels, the Catholic school must act in ways consistent with that commitment. Catholic schools - elementary as well as secondary - are faced sometimes with the situations of unwed mothers and fathers. School officials will consider carefully the consequences of any policies that are adopted. At the very minimum, students will be encouraged to finish their work and to receive grades and diplomas. The decision concerning a student's continued school attendance is made by the Principal after consultation with his/her parents or guardians, and in consideration of the best interest of the student, the unborn child, and the school's educational expectations.

Student Abortion Policies

Rationale:

The Catholic Church teaches definitively and without question that life begins at conception. Pope John Paul declared that the Church's teaching on abortion is "unchanged and unchangeable... since it is the deliberate killing of an innocent human being."

Policies:

1. If a student decides to obtain an abortion, and if a school learns of it after the fact, she will be allowed to return to school only if she accepts counseling from a counseling program approved by the Office of the Superintendent of Schools.
2. If a student refuses counseling, she will not be allowed to continue as a student at the school.
3. The counseling requirements stated in Policies 1 and 2 also apply to the student who is considered the paternal father.

Guidelines:

In the event a student decides to obtain an abortion despite being counseled by the school beforehand, the continued status of the student's enrollment in the school will be determined by the school administration. Factors, such as role of the parent/guardian of the student who obtained the abortion are taken into consideration.

Jewelry and Make-Up

No bracelets of any kind may be worn. Only a watch is permitted. No other forms of remembrance, cloth, or religious "cause" bracelets are permitted. No chokers, material or otherwise, may be worn. A religious medal may be worn inside the uniform. One set of girls' earrings may be worn and they must be post earrings. They are to be worn at the lower ear lobe position and cannot be located at the top of the ear. ***No dangling earrings are permitted. Boys may NOT wear earrings.*** No make-up of any kind is permitted. This also includes nail polish.

Library

Use of the Library is an adjunct to the curriculum and must be afforded the dignity it deserves. St. Denis-St. Columba School has a Librarian who works with a staff of parent volunteers to insure that the Library is properly maintained and working to optimum efficiency.

Students should be encouraged to read as much as possible and to assume the proper level of responsibility regarding the borrowing of books. Books and related Library material must be treated with care and returned at the proper time. Library rules are established and enforced by the Library personnel, and students are to be respectful at all times to the persons in charge of the program. Any student who violates the regulations of the Librarian or Library personnel will not be permitted to take out books or participate in any Library functions.

- Students in Grades K-8 may borrow one book for one week. The book may be renewed unless another student has reserved that particular book. Students must have the book with them in order that it may be renewed.
- A fine of ten cents per school day will be charged for each overdue book. Lost or damaged books must be paid for at replacement cost.

Certain responsibilities are expected to be followed in checking out a library book. These responsibilities will be discussed with students throughout the year and parents/guardians are asked to support us in this effort.

Please ensure the proper care of our Library books. They must stay dry and clean. A special place in the home should be designated the "School Library Book Place." Ideally, a library place should be separate from places where you keep family books and books from other libraries. It should also be an area that is safe from possible destruction by pets and very young children. If a library book is damaged, please make sure that it is returned immediately for library repair. If a Library book is lost or damaged beyond repair, please contact us by sending a note addressed to the Library.

Lunchroom and Recess

An optional hot lunch program is provided daily and is accomplished through the efforts of parent volunteers. Students may choose to purchase the school lunch for \$3.00 (which includes milk) or to bring their own lunch from home each day. Lunch tickets may be purchased in bulk. No lunches from fast food restaurants such as Burger King, McDonalds, etc. are permitted. Candy and soda are not permitted. Students may purchase low fat chocolate or 1% white milk for a separate fee if they are not participating in the hot lunch program.

Lunch Program Procedure

1. Before lunch, the Angelus and Grace Before Meals should be prayed in the classroom.
2. The teacher will bring her class down to the lunchroom where the students will either form a line alphabetically to get their lunch or be seated at their class table.
3. Students will use lunch tickets to purchase lunch.
4. Students are to ***remain in their seats at all times*** unless they have permission to get up.
5. Students are not to get up to throw out garbage until directed by a parent or the teacher.
6. Students are to raise their hands if they need something or need to get up. Parents or the teacher on duty should be attentive and available to address students' needs.

Money

Money that is brought to school for a specific purpose (class trip, book fair, milk money etc.) must be put into an envelope with the child's name, grade, and amount enclosed. If a student does bring money to school, the money should be kept on the student's person and left in the school bag, coat pocket, lunch box or desk. The school cannot be responsible for lost money.

Non-Discriminatory Policy

St. Denis-St. Columba School admits students of any race to all the rights, privileges, programs and activities in the school. St. Denis-St. Columba School does not discriminate on the basis of sex, race, color, or national origin in our admission policies, in our treatment of the students or in our personnel practices, scholarship and loan programs and athletic and other school administered programs.

Notebooks/Test Papers/School Heading

Students must have the designated school notebooks and theme paper for various content areas. ***All papers that are written should have the school heading.*** Teachers will check books regularly to ensure neatness, good writing, and improvement. Neatness and orderly arrangement of papers and books is essential. The school heading on all papers is as follows:

Name _____ Date _____

School _____ Grade _____

Subject _____

Opening Exercises and Activities

Opening exercises and activities will take place in the classrooms each day. Talking and socializing should cease after the morning bell sounds. As part of the beginning morning activity, teachers and students raise their minds and hearts to God in prayer. Following prayers, teachers and students are to face the American flag, which must be on display (in the gym as well in the classroom), for the daily recitation of the Pledge of Allegiance and the singing of an acceptable patriotic song. Students may then quietly be dismissed and prepare for their day's activities.

Parental/Guardian Conduct

The cooperation of parents/guardians is essential for the welfare of students. Parents/guardians must maintain appropriate behavior toward teachers, staff, principal and other students and their families. The following are unacceptable behaviors and will not be tolerated: verbal abuse, physical intimidation, violent threats, harassment, assault or any behavior related to these. These behaviors seriously interfere with the teaching/learning process and the school may require parents/guardians to withdraw their children from the school.

Parents/Guardians as Partners

Just as the parents/guardians look to the school to provide the facilities and the trained personnel that are essential to their child's proper development, so the school looks to the parents/guardians to assume active responsibilities that cannot be delegated to others.

No school can be wholly effective in teaching the values of religion and the virtues of honesty, respect for authority, consideration for the rights and property of others, and standards of personal morality and integrity unless these principles have been established, upheld, and valued in the home. If parents/guardians cooperate with the school, instill respect for the integrity of its teachers and administration, and actively support their authority in the home, this is likely to be reflected in the positive attitudes of their children. Parents/guardians are invited and encouraged to participate in the spiritual and academic programs developed for the education of their children. The wide spectrum of this involvement includes participation in school celebrations of prayer and liturgy, volunteer work, participation in parent-teacher conferences, attendance at meetings and seminars designed to help parents/guardians assist their children at home, and active involvement in the school's parent/teacher organization.

Parents/guardians are asked to take an active role in their child's education by:

- Assisting their child in his/her academic and moral development by carefully reviewing class work; test results, progress report and report cards; supervising home study; and reinforcing school policies.
- Explaining and reviewing periodically the school behavior code with their child. Parents/guardians should discuss school disciplinary episodes in relation to the school behavior code;
- Recognizing their child's talents and interests so they may be developed in cooperation with the classroom teachers;
- Seeing that the dress code, including gym uniform, is enforced and insisting that children dress according to Christian virtue;
- Insisting on their child's regular school attendance and punctuality and on complying with attendance rules and procedures;
- Making all tuition and fee payments on time and participating in fund-raising activities;
- Providing proper supervision at home, and not tolerating harassment, inappropriate or violent behavior, or reviewing of such in videos, movies, song lyrics and on the internet;

- Teaching their child respect for law, for authority, for the rights of others, and for public and private property. This includes showing respect for the work of others by not tolerating cheating in any circumstance;
- Arranging for a time and place for their child to complete homework assignments;
- Working with the school in a cooperative effort to carry out recommendations made in the best interest of their child, including those related to educational evaluations and counseling.
- Attending all Parent-Teacher Conferences and PSA meetings;
- By always interacting in a respectful manner when speaking with or about the administration, teachers and staff of the school. Verbal or physical harassment may result in your child being asked to leave the school immediately or not being allowed to re-register for the following year.

The education of a student is a partnership between the parents/guardians and the school. Just as the parent/guardian has the right to withdraw a child if desired, the school administration reserves the right to require the withdrawal of a student if the administration determines that the partnership is irreparably broken.

Parental Rights

Custodial Parents

Custodial parents are entitled to receive original sets of report cards, school and special event notices, school calendars, etc. Non-custodial parents are generally entitled to receive duplicate sets of report cards, school and special event notices, school calendars, etc. Should a custodial parent challenge this, please refer the parent to the Principal.

Non-Custodial Parent

Release of Copies of Report Cards, School Notices, etc.

In the absence of a court order to the contrary, a school will provide a non-custodial parent with access to academic records and other school information regarding the child. If there is a court order specifying that this should not happen, it is the custodial parent's responsibility to provide the school with a copy of the court order.

A non-custodial parent is generally entitled to receive duplicate sets of report cards, school and special event notices, school calendars, etc. A non-custodial parent may be told to supply the teacher with self-addressed stamped envelopes for convenience and expediency.

Release of Children

A non-custodial parent is permitted to pick up a child only if the school is given authorization in writing by the custodial parent.

Parent School Association

A Parent School Association ("PSA") provides an effective channel of communication between parents, guardians and teachers for the benefit of the students and the whole community. Its main purposes are:

- to create mutual support and understanding between home and school, and thus bring about a total learning environment for students;
- to provide a means for keeping parents/guardians informed of school activities, programs, etc., and if any, parent service requirement;
- to assist the school in meeting its financial obligations, primarily through fundraising activities;
- to provide adult education programs.

The mission of the St. Denis-St. Columba PSA is “to grow a Christ-centered community where all are welcomed and valued.”

The officers of the St. Denis-St. Columba Parent School Association (PSA) work with the Principal and staff to determine the ways in which they can best assist the school. This focus includes both supporting programs and fundraising. The Principal is the liaison with the PSA and is the person who will approve of all school- related activities

A Parent School Association is an organizational vehicle for transmission of ideas and for developing strong, school family ties. This organization has tremendous potential for community building and for advancement of educational opportunities. Our Parent School Association is a vibrant and active component of the educational structure. Our exceptionally dedicated and enthusiastic parents/guardians contribute time, talent, monies and energies to support the goals and initiatives of the school. Teachers are requested to support the endeavors of this group and to be cognizant its gratitude, expressed in so many ways, is clearly manifested in the projects that directly benefit the school.

Parking

If it is absolutely necessary to bring students to school or pick them up prior to the end of the day, parents/guardians are requested to park in the spaces parallel to the lunch room or behind the kitchen. Parents/guardians are then requested to use “Sr. Grace’s Way” for exit. No one should be parked at any time in the spaces utilized by the buses either in front of the building or in parking area by the convent. There are too many buses and the potential for accidents is significant. It is a serious offense to pass a stopped school bus, and this offense is punishable by fine.

Philosophy and Goals

St. Denis-St. Columba School endorses the call of the Catholic bishops of the United States to express its educational ministry through the three objectives of personal spirituality, social justice, and a strong academic program in accord with Christian values. This commitment extends to building Christian community and to fostering Christian service to the whole human family

Purpose of the Handbook

The purpose of this handbook is to serve as a guide for the students and parents of St. Denis-St. Columba. The Principal of St. Denis-St. Columba reserves the right to conduct the affairs of the school and to exercise discretion in a manner deemed consistent with its goals and policies. This handbook is not intended and should not be considered to create any additional rights for students and/or parents/guardians

Release of Students

In the event of a student illness the parent or an adult designated by the parent must come to the school and take the child. It is against the law to dismiss a child during school hours except into the direct custody of a parent, guardian, or an adult designated by the parent. If the parent cannot be contacted, the school will contact the name listed on the child’s emergency contact slip. Emergency slips are completed at the beginning of the school year and must be updated as necessary.

Responsible Stewardship and Sportsmanship

Relative to our goal of educating students to be good citizens, respect for property is demanded and will be enforced. In addition to detention and/or suspension, willful damage done to school property must be replaced at the expense of the offender. Parent/guardian cooperation is definitely needed to teach the children respect for school property, material furnishings, books, equipment and the building itself.

Playground activities are supervised by teachers and volunteer parent/guardians. The following regulations will be strictly enforced:

1. good sportsmanship to be displayed at all times;
2. games must be played according to established rules;
3. throwing of any objects, including snowballs and rocks is strictly forbidden.

School Calendar

A yearly calendar is posted on the school website. Please refer to the School Monthly Calendar/Newsletter for any revisions to the Yearly School Calendar.

School Publications

All student or parental publications are subject to review and approved by the school administration prior to publication. The Principal must have on file all current log-in information for any digital publication, email or social media accounts that represent or use the school name. Parents, volunteers and external consultants must submit any and all postings for approval in advance. Maintaining a positive public image for the school is the responsibility of the Principal and Superintendent's staff.

Safety and Welfare of Students

Safety is the concern of each individual. We remind parents to discuss with their children the serious obligation in this matter. The Principal is responsible for the adequate supervision of the students during the entire time they are on the school premises and all members of the faculty, as well as the paid playground parents, share this responsibility with the Principal. As a safety measure, school halls must be kept clear. Littering, loitering and running in halls at any time are forbidden, as is the playing of all contact sports or any activity which would endanger the well-being of any student. Teachers/Parent supervisors are asked to terminate any game that they deem to be dangerous. Students may not leave the playground during lunch recess or be in any area of school grounds without parent/guardian or teacher supervision. All problems and injuries are to be reported to a teacher or parent/guardian supervisor who will notify the School Nurse when necessary. Lunch supervisors share the responsibility for student safety.

School's Right to Amend

The school reserves the right to amend this handbook without prior notice. Notice of amendments will be sent as necessary.

Search and Seizure

Desks are the property of the school and they are subject to search at any time.

Security

To assure the security of the building and the safety of each child, St. Denis- St. Columba strongly enforces its policy of requiring that all visitors, even parents/guardians, report to the office. All doors including **the front glass doors are locked at all times**. When fulfilling supervisory, Library, and lunch tasks, parents/guardians are asked to sign in and sign out. To avoid interruption of the learning process, no one may enter a classroom without permission of the Principal. The school has a crisis management manual and each classroom has a school emergency resource flipbook.

Students are not permitted to open the doors to anyone seeking entrance into the school building.

Sex Offender Policy

This notice is to remind you of the importance of taking steps to keep your child safe when he or she is involved in outdoor activities, including traveling to and from school. The following are some safety tips that we hope you will share with your children:

- Students should never go home with strangers.
- Students should never talk to strangers.
- Students should never take things from strangers.
- If students are approached by strangers and are still near the school, they should be encouraged to return to the school and immediately inform a staff member.
- Young students should be escorted to and from school.
- Older children should be encouraged to walk/travel to school in groups whenever possible.

The teachers at our school will also remind students of the importance of not responding to strangers and the actions each child should take if approached by a stranger, including reporting it to responsible adults.

In addition, over the course of the school year, we may receive from the New York City Police Department notification under the New York State Sex Offender Registration Act that a registered sex offender has moved into the region where our school is located. Copies of all the notifications we receive will be kept accessible to parents in the Principal's office. You can also find information about registered sex offenders by calling 1-800-262-3257 or on the NYS Division of Criminal Justice Services website, located at <http://www.criminaljustice.state.ny.us>. These procedures are part of the school's continuing effort to provide a safe environment for all children in this school.

Smoking

New York State Law prohibits smoking in a school building and on school property. Smoking is prohibited in the St. Denis-St. Columba school building, on its parking lot and playing fields. This prohibition applies to faculty, staff, parents/guardians and all visitors to the school. Smoking on the sidewalk in front of the school building is not allowed. This policy includes cigarettes, cigars, pipe or any other matter or substance containing tobacco, as well as the use of electronic cigarettes (e-cigarettes), personal vaporizers, vape pens, e-cigars, e-hookah, vaping devices, mod systems, pod systems or any similar system.

Special Learning Needs

Students with learning differences are children of God and members of the Church. St. Denis-St. Columba School makes every effort to meet individual student needs by providing accommodations. Sometimes, however, a student may have needs that do not permit him/her to benefit fully from the program. In those cases your child's teacher and/or Principal may schedule a meeting with you to discuss having an evaluation of your child's learning needs. Such evaluations can be done through the local public school district, i.e., Committees on Special Education (CSE's), or privately.

Once the results of the evaluation are available, parents/guardians are obligated to share educational/psychological testing results and any resulting plan with the school. The parent/guardian must make an appointment to meet with the Principal to discuss the results of the evaluation and the recommendations, and provide a copy of the Individualized Education Services Plan (IESP).

If a student transfers in from a public school with an Individualized Education Plan (IEP), the parent/guardian must go back to the Committee on Special Education (CSE) to get an IESP.

When a student qualifies for a 504 Plan, the Principal will meet with the parent/guardian to review and discuss the 504 Plan, and will then notify the parent of any reasonable accommodations/modifications that can or cannot be made at St. Denis-St. Columba School. If reasonable accommodations can be made, a Student Assistance Plan (SAP) will be written and a copy of the plan will be placed in the student's confidential file. The accommodation/modifications will be reviewed yearly. If the school cannot make reasonable accommodations, the school reserves the right to negate enrollment of the student.

Summer School

Since most summer schools offer reading, mathematics, and language arts, a student who has failed in one or more of these subjects in three marking periods of the report card will be required to take a remedial course during the summer. Summer school also may be recommended due to poor performance on standardized tests or in the classroom.

In May, a list of available summer schools in the Archdiocese will be available upon request. Whenever the administration becomes aware of quality programs suited to the specific needs of a child, the Principal will notify the parent directly.

The summer school report card must be submitted to the Principal at the beginning of the school year following summer school. Failure to attend summer school will result in retention. It is the parent's responsibility to provide documentation that summer school has been successfully completed. In cases in which tutoring is allowed for the remediation, it must be undertaken by a qualified teacher.

Tutoring

In cases in which tutoring is needed for remediation purposes, it is helpful if the tutor is in contact with the subject area teacher.

Telecommunications Policy

SOCIAL MEDIA GUIDELINES

The Principal of the school is responsible for maintaining all administrative logins for all social media outlets, blogs or any school-branded media outlets in existence now or in the future that contain the school name. Principals must be mindful that their school's social media may be linked to the Superintendent of Schools Office and the Archdiocese of New York media accounts.

All domain names and access must be owned, secured and maintained by the school Principal. UNDER NO CIRCUMSTANCES are these administrative logins, permissions or oversight to be delegated to any parent, volunteer or external vendor separate and exclusive from the Principal.

In addition to the login and administrative rights to the school website and all current or future social media outlets (Facebook, Twitter, Instagram, etc.) the Principal is also responsible for reviewing and approving the content on such sites.

All social media content must follow the Standards of Behavior for student internet use and must reflect the standards and mission of the school.

Student Expectations in Use of the Internet

The use of the Internet is a privilege, not a right, and inappropriate use or violation of any of the following standards will result in serious consequences and could result in expulsion from the school.

1. Use of the technology resources at school is limited to school related activities. Internet users are expected to behave responsibly in accessing and viewing information that is pertinent to the mission of the school.
2. Vandalism and other infractions of school policy while using the Internet will result in immediate cancellation of privileges along with disciplinary action.
3. After School/Home Access requires students to follow the same student expectations as stated in the "Discipline Code for Student Conduct" and "Harassment Policies" in the student handbook.
4. Students must abide by the generally accepted rules of network etiquette both inside and outside school.
5. Students are responsible for their explorations on the Internet and are subject to the consequences of the school's discipline policy.
6. Students must sign a contract indicating their understanding and acceptance of the school's guidelines (see appendix).
7. Parents must give their permission for their child to use the Internet for educational purposes as an individual by signing the Contract Form once conditions are clearly understood. Parents also have the option of denying permission for their child to use the Internet independently at school.

Standards of Behavior

- Be courteous and respectful in your messages to others.
- Use appropriate language. Do not use vulgar, harassing, obscene, threatening, bullying, abusive, or sexually offensive language, or make any statements that are slanderous or disparaging of any students or adults.
- Never visit inappropriate or offensive websites.
- Never download materials from inappropriate or offensive websites.
- Never expose yourself in an inappropriate, vulgar, or sexually offensive manner on any website or via e-mail, either in pictures or videos.

- Illegal activities are strictly forbidden.
- Do not reveal your home address or phone number, or that of other students or staff.
- Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages related to or in support of illegal activities may be reported to the authorities.
- Proofread your message before you send it.
- Never agree to get together with someone you “meet” on-line.
- Only public domain software (“shareware”) can be downloaded.
- Copyright laws must be respected. Do not make-unauthorized copies of software and do not give, lend, or sell copies of software to others.
- Do not use the Network/Internet for illegal activities.
- Software applications and games from home may not be used on school equipment without proof of licensure and prior approval of appropriate school personnel.
- Do not reveal personal passwords, use or try to learn others’ passwords. Do not copy, change, read or use another user’s files without prior permission from that user. Do not attempt to gain unauthorized access to system programs for computer equipment.
- Do not post personal messages on bulletin boards or “list servers.” or social media platforms.” Send personal messages directly to the person to whom you want to write.
- Do not use the network in such a way that you would disrupt the use of the network for other users.
- Do not waste or take supplies such as paper and printer cartridges, that are provided by the school.
- Talk softly and work in ways that will not disturb other users. Keep computer work areas clean and do not eat or drink in the computer lab.
- If students encounter material on a network/bulletin board that is not appropriate (vulgar jokes, statements of belief that some might consider immoral, etc.) the student is responsible for not pursuing this material and reporting the matter to appropriate school personnel.
- The use of cell phones, camera phones or other digital media is prohibited during the school day. Cell phones, camera phones, or other personal electronic devices will be confiscated if students use them during the school day without permission. In addition, any student who uses a camera, camera phone or other personal electronic devices in school or in the classroom for any reason will be suspended. Further disciplinary measures including expulsion, will be considered depending on the nature of the camera, camera phone, or personal electronic device use.
- Technology use outside normal academic hours and/or off school grounds (including but not limited to cell phones, e-mail, text messages, camera-phones, cameras, iPads, iPhones, etc.), are subject to the same guidelines as previously cited in the “Discipline Code for Student Conduct,” “Harassment Policies,” and the “Summary Statement.”
- The school reserves the right to seek financial restitution for any damage caused by a student or other user. The system administrators will deem what is inappropriate use, and their decision is final. The administration, faculty, and staff of the school may request the system administrator to deny, revoke, or suspend specific privileges. Violation of the rules and code of ethics described above will be dealt with seriously.
- *Transmission of any material in violation of any U.S. or state regulation is prohibited.* This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. The use of school computers and networking resources for commercial activities is not permitted. Their use for product advertisement or political lobbying is also prohibited.

Telephone Calls

Students may not be called to the phone during school hours except in extreme cases, nor may they use the school phone unless permission is received from the office. **Students are not permitted to carry cell phones with them.** Please do not call the Principal, faculty members or school secretaries at their homes.

Uniform Exchange

We urge you to donate any outgrown uniforms to the Uniform Exchange. Please make sure that they are clean and in good condition (gently used). We hold a Uniform Exchange several times during the school year. This is a wonderful saving for you and increases revenue for our PSA projects

Use of School Grounds

Unless students are formally registered for Before Care or After Care, the school does not have staff available to supervise students present on the school grounds before 8:00 a.m. and after 2:50 p.m. Students must not arrive on the school grounds prior to 7:40 a.m. and parents must arrange to pick up at dismissal times.

Volunteers

The heart of a successful educational system is rooted in a spirit of Christ-centered attitudes and cooperative partnership among all members of the school family. Parents/guardians are encouraged to be as vitally active in the pursuit of these goals as their time and circumstance permit. The Parent School Association often asks for volunteers as does the Principal and/or faculty. It is our hope that many parents/guardians will take an active role in fostering the goals of the school community and will find the time and the opportunity to do so. Room parents are asked to accept and follow the directives of the Principal and teacher.

All persons, including our volunteers, are expected to comply with school policies and to responsibly safeguard any information of a privileged nature that they may become privy to, *including student academic performance, behavior, health, disabilities and related matters*. All such information is to be regarded as a sacred trust. Disclosure of any confidential information could have legal ramifications.

Vacations

Extended vacation trips are not encouraged by the school. In the event that a family does take a vacation during the school year, the school is not obligated to issue work for the student to complete while on vacation. The student will be required to make up all missed work when he/she returns to school.

Withdrawals and Transfers

A transfer request must be obtained from the School Office. All books must be returned. All bills must be paid before records are transferred to another school. When a student transfers from one school to another, or enters high school, the new school may request a copy of the permanent record and health card from the former school.

Schools may disclose a student's cumulative record (i.e. permanent record, attendance record, test results) to another school with legitimate educational interest if a written request is made and when a custodial

parent/guardian has given written permission for the release of the child's records. Parent/guardian signature is required for release of a student's confidential file (i.e. special education records, psychological reports, disciplinary records, anecdotal information, or reports by the school counselor).

At the discretion of the Principal, each school has the right not to certify the student's graduation or provide transcripts of the student's academic record to third parties such as other schools, colleges, or employers, or to issue a diploma to the student, if there has been a breach of a material condition of the educational contract (i.e., failure to meet financial obligations, infractions against the school's code of conduct, etc.). The school reserves the right to request the parent to withdraw his/her child from the school due to serious disciplinary issues.

Please notify the office in advance if you are planning to move or transfer your child to another school. Provide the new address, the name and address of the new school, and the last day your child will be attending St. Denis-St. Columba School. Records will be sent to the new school upon (a) receipt of a Release of Records Form from the new school; (b) complete payment of all fees and tuition; and (c) return of all texts and library books to the school.

Changes to the Handbook

If circumstances arise, the handbook may be amended.

Summary Statement

Once students have met the necessary admission requirements and have been accepted in at St. Denis-St. Columba School, the school warmly welcomes these students for the coming school year and will strive to provide them with a solid Catholic spiritual and academic education in a supportive learning environment. Students and parents/guardians must always be mindful that attendance at St. Denis-St. Columba School is by invitation. It is not a "right" because this is a private school. Admission to and continued enrollment in this school include responsibilities regarding conduct, both inside and outside the classroom and school, and students are expected to conduct themselves in such a manner as to be a credit both to themselves and to their school.

In order to protect its standards of scholarship, discipline and character, St. Denis-St. Columba School reserves the right, and students and parents/guardians concede to the school the right to require the withdrawal of any student at any time, for any reason deemed sufficient in the sole discretion of the school and its administrators. By the student's attendance at the school, a student and his or her parents/ guardians acknowledge the important obligations and restrictions contained in this handbook and agree to be bound by the terms of this handbook.

Students attending St. Denis-St. Columba School relinquish certain rights they might otherwise be entitled to if they were attending a public school. For example, a student's freedom of speech is limited in many important respects. Speech, either written or oral, contrary to the Roman Catholic faith, the teachings of the Church or the directives of the local Bishop or Ordinary is prohibited, as is any other speech which is contrary or disruptive to the philosophy and purposes of the school. Another important right all students at St. Denis-St. Columba School surrender involves searches and seizures. School administrators may search a student's person and belongings if there is a reasonable belief, in the sole opinion of the school administrator, that contraband, illegal substances or inappropriate objects are being concealed. Any unauthorized items found may be seized. Additionally, student desks, which are at all times under the joint control of the school and the student to whom the desk has been assigned, may be searched by school administrators at any time, for any

reason or for no reason at all. Students should have absolutely no expectation of privacy with regard to any item in their desks.

Another important right that a student and his or her parents/guardians give up when they decide to have a student attend this school is the right to sue the school, the parish or the Archdiocese of New York, and/or any individuals acting on behalf of the school, such as the school administrators, teachers, staff or any of their agents for any matter relating to academic or disciplinary decisions or other matters covered within this handbook. Each student and his or her parents/guardians, by their acceptance of enrollment at St. Denis-St. Columba School agree to and accept the school's rule and policy that students, parents and guardians may not bring any civil action in any local, state or federal court or in any administrative agency or body to challenge any school decision on academic or disciplinary matters, including any decision relating to the rules, regulations, procedures or programs covered within this handbook. Students and parents/guardians agree that any challenge to any school academic or disciplinary action or relating to the rules, regulations, procedures or programs covered in this handbook may only be challenged or appealed within the hierarchy of the school, subject to the limitations contained in this handbook. This includes any decision relating to a student's enrollment at the school or termination of that enrollment.

While any student and his or her parents /guardians are of course free to consult with legal counsel regarding any school decision taken with respect to a student, the school emphasizes that students and parents/guardians are not permitted to have legal counsel present during any meetings with school administrators. School administrators are not obligated to meet with legal counsel at any time.

There are several grounds for disciplinary action or expulsion set forth in the "Discipline Codes" section of this handbook. It should be noted, however, that any listing of prohibited conduct is set forth by way of example only and to provide guidance to the student and his or her parents/guardians. It is not meant to be an exhaustive listing of improper conduct or resultant disciplinary action.

Archdiocese of New York
Epinephrine (Epi-Pen) Report Form

Student's Name: _____ Grade: _____

Date of Incident: _____ Time: _____ AM___ PM___

Date of Report: _____

Student's Home Address: _____
Street City State Zip

Student's Telephone Number: _____ Gender: M___ F___

Name of Student's Doctor/Prescriber: _____

Describe the Incident and how it occurred. (Use the reverse side if necessary.)

_____ Action Taken:

Was Parent Notified? Yes ___ No___ Time_____ AM___ PM___

Was EMS Notified? Yes ___ No___ Time_____ AM___ PM___

Was Anyone Else Notified? Yes ___ No___ Time_____ AM___ PM___

Name/Relationship of Other Persons Notified: _____

Name _____

Title _____

Signature _____

Date _____

SELF-MEDICATION RELEASE FORM

Date: _____

Child's Name: _____ has been instructed in the proper use of the following medication procedures:

We

(Physician's signature)

and

(Parent or Guardian's Signature)

request that

(Child's Name)

be permitted to carry the medication on his/her person or to keep same in his/her locker or P.E. locker, as we consider him/her responsible. He/she has been instructed in and understands the purpose and appropriate method and frequency of use.

AUTHORIZATION FORM

PARENT AND PRESCRIBER'S AUTHORIZATION FOR ADMINISTRATION OF MEDICATION IN SCHOOL

Authorization for Administration of Medication

A. To be completed by the parent or guardian:

I request that my child _____ grade _____ receive the medication as prescribed below by our licensed health care prescriber. The medication is to be furnished by me in the properly labeled original container from the pharmacy. I understand that the school nurse or other assigned person will administer the medication.

In connection with this request, I agree to indemnify and hold harmless the School, the Parish, the Archdiocese of New York and all of their employees and agents against any and all liability arising from or in connection with the administration of the medication(s) that are provided by me to the School.

Signature (Parent or Guardian): _____ Date: _____

Address: _____

Telephone: Home: _____ Work: _____ Cell: _____

B. To be completed by the licensed health care prescriber:

I request that my patient, as listed below, receive the following medication:

Name of Student: _____ Date of Birth: _____

Diagnosis: _____

Name of Medication: _____

Prescribed Dosage, Frequency and Route of Administration: _____

Times to Be Taken During School Hours: _____

Duration of Treatment: _____

Possible Side Effects and Adverse Reactions (if any): _____

Other Recommendation: _____

Name of Licensed Prescriber and Title: (please print) _____

Prescriber's Signature: _____ Date: _____

Address: _____ Phone: _____



*A Holy Ground of
Loving and Learning*

Saint Denis-Saint Columba School

*849 Route 82 PO Box 368 Hopewell Junction, NY 12533
Tel: 845-227-7777 Fax: 845-226-8470 Website: www.stcolumba.net*

Technology Use/Telecommunications Policy Agreement for 2021-2022 School Year

User

I understand and agree to abide by the Telecommunications Policy/Student Expectations in the Use of the Internet agreement as stated in the Parent-Student Handbook. I further understand that any violation of these regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.

Student Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian

As the parent of this student, I have read the technology use agreement in the Parent-Student Handbook. I understand that this access is designed for educational purposes. I am aware that it is impossible for the school to restrict access to all controversial materials and I will not hold them responsible for materials acquired in use. Further, I accept full responsibility for supervision if and when my child's use of school's technology resources is not in a school setting. I hereby give permission for my child to use the school's technology resources and certify that I have reviewed this information with my child.

Parent's or guardian's name (please print): _____

Parent/Guardian Signature: _____ Date: _____

Return by September 30, 2021



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Parent-Student Handbook 2021-2022

I, the parent and guardian of _____
in Grades _____, have received, read and understood the school policies as described in the
Handbook of St. Denis - St. Columba School. I agree to abide by the standards as set by the school. I
realize that failure to comply with these standards will jeopardize my child's/children's continuance at St.
Denis - St. Columba School.

Parent/Guardian Signature

Date

(Grade 2 and above Student's signature)

(Grade 2 and above Student's signature)

(Grade 2 and above Student's signature)

(Grade 2 and above Student's signature)

Return by September 30, 2021



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MEDIA AUTHORIZATION AND RELEASE 2021-2022

I hereby consent to the taking of photographs, movies, videos, and images capable of reproduction in any medium of me or my children or children of whom I am the designated guardian

Names of Children, Parent or Guardian

by the Department of Education, Archdiocese of New York and its parents, affiliates, trustees, directors, members, officers, employees, volunteers, agents and contractors (the "School").

I hereby grant to School the right to edit, reproduce, use and reuse images for any and all purposes including, but not limited to, advertising, promotion and display, and I hereby consent to the editing, reproduction, use and re-use of said images in any and all media in existence and all media yet in existence including, but not limited to, video, print, television, Internet, and Pod-Casts.

I forever grant, assign, and transfer to School any right, title and interest that I and/or my child/children may have in any images, including negatives, taken of me and/or my children by School. I hereby agree to release, indemnify and hold harmless School from any and all claims, demands, actions or causes of actions, loss, liability, damage or cost arising from this authorization.

Print Name of Child/Children [if applicable]

Signature of Parent or Guardian

Date

SIGNED Form Due by September 30, 2021



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NEW YORK STATE TEXTBOOK LAW (NYSTL), SOFTWARE LAW (NYSSL), LIBRARY LAW (NYSLIB), AND COMPUTER HARDWARE (NYS CH)

PARENTAL REQUEST FORM FOR SCHOOL YEAR 2021-2022

I hereby authorize the school to obtain state-loaned textbooks, software, library materials, and computer hardware for my child (ren):

_____ who is in grade _____

_____ who is in grade _____

_____ who is in grade _____

_____ who is in grade _____

pursuant to the New York State Textbook, Software, Library, and Computer Hardware **Laws**.

Signature of Parent or Guardian

Address

Date

Immunization Documents



New York State Center for School Health
Supporting Student Success Through Health and Education



NYS and NYC Screening & Health Exam Requirements														
	New Entrant	Pre K or K*	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
HEARING SCREENING:														
Pure Tone	X	X	X		X		X		X				X	
SCOLIOSIS SCREENING														
Boys											X			
Girls							X		X					
VISION SCREENING														
Color Perception	X													
	X													
Fusion		X	X											
Near Vision	X	X	X		X		X		X				X	
	X	X	X		X		X							
Distance Acuity	X	X	X		X		X		X				X	
	X	X	X		X		X							
Hyperopia	X													

*Determine if your Kindergarten or Pre K students are your district's new entrants.

Health Examination Overview														
	New Entrant	Pre K or K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Health Examination**	X	X	X		X		X		X		X		X	
	X													
Dental Certificate	X	X	X		X		X		X		X		X	

**Health Examinations may be either a Health Appraisal (health exam performed by the School Medical Director) or Health Certificate (health exam performed by the student's primary medical provider). They must be dated no more than 12 months prior to the start of the school year in which they are required, or the date of entrance to the school for new entrants.

2020-21 School Year

New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses		
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable			1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older			
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses			
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years			
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses			
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable			Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable			
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable			

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grade 6: 10 years; minimum age for grades 7 through 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2020-2021, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grade 6; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 7 through 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. Only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grade 7: 10 years; minimum age for grades 8 through 12: 6 weeks)
 - a. One dose of meningococcal conjugate vaccine (Menactra or Menveo) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools

For further information, contact:

New York State Department of Health
 Bureau of Immunization
 Room 649, Corning Tower ESP
 Albany, NY 12237
 (518) 473-4437

New York City Department of Health and Mental Hygiene
 Program Support Unit, Bureau of Immunization,
 42-09 28th Street, 5th floor
 Long Island City, NY 11101
 (347) 396-2433

Año escolar 2020-2021

Requisitos de vacunación del estado de Nueva York para inscribirse y asistir a la escuela¹

NOTAS:

Los niños que están en prekindergarten deben tener las vacunas correspondientes a su edad. La cantidad de dosis depende del programa recomendado por el Advisory Committee for Immunization Practices (Comité Asesor de Prácticas de Vacunación, ACIP). Los intervalos entre las dosis de vacunas deben corresponder al programa de vacunación recomendado por el ACIP para personas de 0 a 18 años. Las dosis administradas antes de la edad o de los intervalos mínimos no son válidas y no se tienen en cuenta al calcular la cantidad de dosis que se mencionan abajo. Consulte las notas al pie de página para obtener información específica sobre cada vacuna. Los niños que se inscriben en clases sin grado deben cumplir los requisitos de vacunación de los grados en los que podrían estar según su edad.

Se DEBEN leer los requisitos de dosis con las notas al pie de página de este programa.

Vacunas	Prekindergarten (guardería infantil, programa Head Start, guardería o prekindergarten)	Kindergarten y 1.º, 2.º, 3.º, 4.º y 5.º grado	6.º, 7.º, 8.º, 9.º, 10.º y 11.º grado	12.º grado
Vacuna que tiene los toxoides diftérico y tetánico y vacuna contra la tos ferina (DTaP/DTP/Tdap/Td) ²	4 dosis	5 dosis o 4 dosis si la 4.ª dosis se administró a los 4 años o más o 3 dosis si tiene 7 años o más y si la serie empezó cuando tenía 1 año o más	3 dosis	
Refuerzo de la vacuna que tiene los toxoides tetánico y diftérico y de la vacuna contra la tos ferina (Tdap) para adolescentes ³	No corresponde			1 dosis
Vacuna antipoliomielítica (IPV/OPV) ⁴	3 dosis	4 dosis o 3 dosis si la 3.ª dosis se administró a los 4 años o más		
Vacuna contra sarampión, paperas y rubéola (MMR) ⁵	1 dosis	2 dosis		
Vacuna contra la hepatitis B ⁶	3 dosis	3 dosis o 2 dosis de la vacuna contra la hepatitis B para adultos (Recombivax) para niños que recibieron las dosis en intervalos de, por lo menos, 4 meses entre los 11 y los 15 años		
Vacuna contra la varicela ⁷	1 dosis	2 dosis		
Vacuna antimeningocócica conjugada (MenACWY) ⁸	No corresponde		7.º, 8.º, 9.º, 10.º y 11.º grado: 1 dosis	2 dosis o 1 dosis si la dosis se administró a los 16 años o más
Vacuna conjugada contra Haemophilus influenzae tipo B (Hib) ⁹	1 a 4 dosis	No corresponde		
Vacuna antineumocócica conjugada (PCV) ¹⁰	1 a 4 dosis	No corresponde		

1. Una constancia serológica comprobada de anticuerpos contra el sarampión, las paperas o la rubéola o una confirmación de laboratorio de dichas enfermedades son pruebas aceptables de la inmunidad ante estas enfermedades. Las pruebas serológicas de detección de poliomielitis son una prueba aceptable de la inmunidad solo si la prueba se hizo antes del 1.º de septiembre de 2019 y los tres serotipos dieron positivo. Un análisis de sangre con resultado positivo para el anticuerpo de superficie contra la hepatitis B es una prueba aceptable de la inmunidad ante la hepatitis B. Una constancia serológica comprobada de anticuerpos contra la varicela, una confirmación de laboratorio de varicela o el diagnóstico de un médico, un asistente médico o un enfermero de práctica avanzada de que un niño tuvo varicela son pruebas aceptables de la inmunidad ante la varicela.
2. Vacuna que tiene los toxoides diftérico y tetánico y vacuna contra la tos ferina acelular (DTaP). (Edad mínima: 6 semanas).
 - a. A los niños que comienzan la serie a tiempo se les debe administrar una serie de 5 dosis de la vacuna DTaP a los 2 meses, a los 4 meses, a los 6 meses, entre los 15 y los 18 meses, y a los 4 años o más. La cuarta dosis puede administrarse a partir de los 12 meses, siempre que hayan transcurrido por lo menos 6 meses desde la tercera dosis. Sin embargo, no es necesario que se repita la cuarta dosis de DTaP si se administró al menos 4 meses después de la tercera dosis de DTaP. La dosis final de la serie debe administrarse en el cuarto cumpleaños o después y al menos 6 meses después de la dosis anterior.
 - b. Si la cuarta dosis de DTaP se administró a los 4 años o más, y al menos 6 meses después de la tercera dosis, la quinta dosis (refuerzo) de la vacuna DTaP no es obligatoria.
 - c. En el caso de los niños nacidos antes del 1/1/2005, solo se requiere que sean inmunes a la difteria, y las dosis de DT y Td cumplen este requisito.
 - d. A los niños de 7 años o más que no estén totalmente vacunados con la serie de vacunas DTaP para niños se les debe administrar la vacuna Tdap como la primera dosis en la serie de vacunas para ponerse al día; si se necesitan más dosis, debe administrarse la vacuna Td o Tdap. Si les administraron la primera dosis antes de su primer cumpleaños, deben administrarse 4 dosis, siempre que la dosis final se administre a los 4 años o más. Si les administraron la primera dosis el día de su primer cumpleaños o después, deben administrarse 3 dosis, siempre que la dosis final se administre a los 4 años o más.
3. Refuerzo de la vacuna que tiene los toxoides tetánico y diftérico y de la vacuna contra la tos ferina acelular (Tdap) para adolescentes. (Edad mínima para 6.º grado: 10 años; edad mínima para 7.º a 12.º grado: 7 años).
 - a. A los estudiantes de 11 años o más que entran en 6.º a 12.º grado les deben administrar una dosis de Tdap.
 - b. Además del requisito para 6.º a 12.º grado, la vacuna Tdap también se puede administrar como parte de la serie de vacunas para ponerse al día a los estudiantes de 7 años o más que no estén totalmente vacunados con la serie de vacunas DTaP para niños, como se describió arriba. En el año escolar 2020-2021, solo las dosis de Tdap administradas a los 10 años o más cumplirán el requisito de Tdap para los estudiantes de 6.º grado; sin embargo, las dosis de Tdap administradas a los 7 años o más cumplirán el requisito para los estudiantes de 7.º a 12.º grado.
 - c. Los estudiantes de 10 años que entran a 6.º grado y a quienes no les administraron la vacuna de Tdap cumplen los requisitos hasta que tengan 11 años.
4. Vacuna antipoliomielítica inactivada (IPV) o vacuna antipoliomielítica oral (OPV). (Edad mínima: 6 semanas).
 - a. A los niños que comienzan la serie a tiempo les deben administrar una serie de IPV a los 2 meses, a los 4 meses, entre los 6 y los 18 meses, y a los 4 años o más. La dosis final de la serie debe administrarse en el cuarto cumpleaños o después y al menos 6 meses después de la dosis anterior.
 - b. Los estudiantes a quienes les administraron la cuarta dosis antes de los 4 años y antes del 7 de agosto de 2010 solo necesitan 4 dosis con, al menos, 4 semanas de separación.
 - c. Si la tercera dosis de la vacuna antipoliomielítica se administró a los 4 años o más y, por lo menos, 6 meses después de la dosis anterior, la cuarta dosis no es obligatoria.
 - d. Solo la OPV triple (tOPV) se considera en los requisitos escolares de vacunación contra la poliomielitis del estado de Nueva York. Las dosis de OPV administradas antes del 1.º de abril de 2016 deben incluirse a menos que se indiquen específicamente como monovalentes, bivalentes o como administradas durante una campaña de vacunación contra el virus de la poliomielitis. Las dosis de OPV administradas el 1.º de abril de 2016 o después de esa fecha no deben incluirse.
5. Vacuna contra sarampión, paperas y rubéola (MMR). (Edad mínima: 12 meses)
 - a. La primera dosis de la vacuna MMR debe haberse administrado en el primer cumpleaños o después. Para que se considere válida, la segunda dosis debe haberse administrado al menos 28 días (4 semanas) después de la primera dosis.
 - b. Sarampión: Se necesita una dosis para prekindergarten. Se necesitan dos dosis para kindergarten a 12.º grado.
 - c. Paperas: Se necesita una dosis para prekindergarten. Se necesitan dos dosis para kindergarten a 12.º grado.
 - d. Rubéola: Se necesita por lo menos una dosis para todos los grados (de prekindergarten a 12.º grado).
6. Vacuna contra la hepatitis B
 - a. La primera dosis puede administrarse en el nacimiento o en cualquier momento posterior. La segunda dosis debe administrarse al menos 4 semanas (28 días) después de la primera dosis. La tercera dosis debe administrarse al menos 8 semanas después de la segunda dosis Y al menos 16 semanas después de la primera dosis, PERO no antes de las 24 semanas (cuando se administren 4 dosis, reemplazar "cuarta dosis" por "tercera dosis" en estos cálculos).
 - b. Dos dosis de la vacuna contra la hepatitis B para adultos (Recombivax) administradas con, al menos, 4 semanas de separación entre los 11 y los 15 años cumplen el requisito.
7. Vacuna contra la varicela. (Edad mínima: 12 meses)
 - a. La primera dosis de la vacuna contra la varicela debe haberse administrado en el primer cumpleaños o después. Para que se considere válida, la segunda dosis debe haberse administrado al menos 28 días (4 semanas) después de la primera dosis.
 - b. Para los niños menores de 13 años, el intervalo mínimo recomendado entre dosis es de 3 meses (si la segunda dosis se administró al menos 4 semanas después de la primera dosis, se puede aceptar como válido); para los niños de 13 años o más, el intervalo mínimo entre dosis es de 4 semanas.
8. Vacuna antimeningocócica conjugada ACWY (MenACWY). (Edad mínima para 7.º grado: 10 años; edad mínima para 8.º a 12.º grado: 6 semanas).
 - a. Se necesita una dosis de la vacuna antimeningocócica conjugada (Menactra o Menveo) para los estudiantes que entran a 7.º, 8.º, 9.º, 10.º y 11.º grado.
 - b. Para los estudiantes de 12.º grado, si la primera dosis de la vacuna antimeningocócica conjugada se administró a los 16 años o más, la segunda dosis (refuerzo) no es obligatoria.
 - c. La segunda dosis debe haberse administrado a los 16 años o más. El intervalo mínimo entre dosis es de 8 semanas.
9. Vacuna conjugada contra Haemophilus influenzae tipo B (Hib). (Edad mínima: 6 semanas).
 - a. A los niños que comienzan la serie a tiempo se les debe administrar la vacuna Hib a los 2 meses, a los 4 meses, a los 6 meses, y entre los 12 y los 15 meses. Los niños mayores de 15 meses deben ponerse al día de acuerdo con el programa de actualización del ACIP. La dosis final debe administrarse a los 12 meses o después.
 - b. Si se administraron 2 dosis de la vacuna antes de los 12 meses, solo se requieren 3 dosis. La tercera dosis se administra entre los 12 y los 15 meses, al menos 8 semanas después de la segunda dosis.
 - c. Si la primera dosis se administró entre los 12 y los 14 meses, solo se requieren 2 dosis. La segunda dosis debe administrarse, al menos, 8 semanas después de la primera dosis.
 - d. Si la primera dosis se administró a los 15 meses o más, solo se requiere 1 dosis.
 - e. La vacuna Hib no es obligatoria para los niños de 5 años o más.
10. Vacuna antineumocócica conjugada (PCV). (Edad mínima: 6 semanas).
 - a. A los niños que comienzan la serie a tiempo se les debe administrar la vacuna PCV a los 2 meses, a los 4 meses, a los 6 meses, y entre los 12 y los 15 meses. Los niños mayores de 15 meses deben ponerse al día de acuerdo con el programa de actualización del ACIP. La dosis final debe administrarse a los 12 meses o después.
 - b. A los niños de 7 a 11 meses que no estén vacunados les deben administrar 2 dosis con, al menos, 4 semanas de separación, seguidas de una tercera dosis entre los 12 y los 15 meses.
 - c. A los niños de 12 a 23 meses que no estén vacunados les deben administrar 2 dosis de la vacuna con, al menos, 8 semanas de separación.
 - d. Si se administró una dosis de la vacuna a los 24 meses o más, no se requieren más dosis.
 - e. La PCV no es obligatoria para los niños de 5 años o más.
 - f. Para tener más información, consulte la tabla de PCV que está en el Folleto de instrucciones para encuestas escolares, en: www.health.ny.gov/prevention/immunization/schools.

Para tener más información, comuníquese con:

New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437

New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
42-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433



**Department of Health
and Mental Hygiene**

**Department of
Education**

Cheryl Lawrence, MD, FAAP
Medical Director

July 2020

Office of School Health
42-09 28th St.
Queens, NY 11101-4132

Dear Parent or Guardian,

New York City has updated the school immunization requirements for the 2020-2021 school year. A list of these requirements for 2020-2021 is included with this letter. Before the school year begins, you must submit proof of immunization for your child if they are attending child care or school.

All students in child care through grade 12 must meet the requirements for:

- The DTaP (diphtheria-tetanus-pertussis), poliovirus, MMR (measles-mumps-rubella), varicella and hepatitis B vaccines.

Children under age 5 who are enrolled in child care and pre-kindergarten (pre-K) must also meet the requirements for:

- The Hib (*Haemophilus influenza* type b) and PCV (pneumococcal conjugate) vaccines.
- The influenza (flu) vaccine: Children must receive the flu vaccine by December 30, 2020 (preferably, when it becomes available in early fall).

Children in grades 6 through 12 must also meet the requirements for:

- The Tdap booster and MenACWY (meningococcal conjugate) vaccines.

Please review your child's immunization history with your child's health care provider. Their provider can tell you whether additional doses of one or more vaccines are required for your child to attend child care or school this year.

If you have questions about these 2020-2021 requirements, please contact your child care center or school's administrative office.

Sincerely,

Cheryl Lawrence, MD, FAAP
Medical Director
Office of School Health

Is Your Child Ready for Child Care or School?

2020-2021 School Year

Learn about required vaccinations in New York City.

All students ages 2 months to 18 years in New York City must get the following vaccinations to go to child care or school. Review your child's vaccine needs based on their grade level this school year.

VACCINATIONS	Pre-Kindergarten (Child Care, Head Start, Nursery, 3K or Pre-k)	Kindergarten – Grade 5	Grades 6 – 11	Grade 12
Diphtheria, tetanus and pertussis (DTaP)	4 doses	5 doses or 4 doses ONLY if the fourth dose was received at age 4 years or older or 3 doses ONLY if the child is 7 years or older and the series was started at age 1 year or older	3 doses	
Tetanus, diphtheria and pertussis booster (Tdap)			1 dose (at or after age 11 years)	
Polio (IPV or OPV)	3 doses	4 doses or 3 doses if the third dose was received at age 4 years or older		
Measles, mumps and rubella (MMR)	1 dose	2 doses		
Hepatitis B	3 doses	3 doses	3 doses or 2 doses of adult Hepatitis B vaccine (Recombivax HB) if the doses were received at least 4 months apart between the ages of 11 and 15 years	
Varicella (chickenpox)	1 dose	2 doses		
Meningococcal conjugate (MenACWY)			Grade 6: Not applicable Grades 7 – 11: 1 dose	2 doses or 1 dose ONLY if the first dose was received at age 16 years or older
Haemophilus influenzae type B conjugate (Hib)	1 to 4 doses Depends on child's age and doses previously received			
Pneumococcal conjugate (PCV)	1 to 4 doses Depends on child's age and doses previously received			
Influenza	1 dose			

The number of vaccine doses your child needs may vary based on age and previous vaccine doses received. Your child may need additional vaccines or vaccine doses if they have certain health conditions. Talk to your health care provider if you have questions. For more information, call 311 or visit nyc.gov/health and search for **student vaccines**.



Department of Health
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**Department of Health
and Mental Hygiene**

**Department of
Education**

Cheryl Lawrence, MD, FAAP
Medical Director

Julio de 2020

Office of School Health
42-09 28th St.
Queens, NY 11101-4132

Estimado padre/madre o tutor legal:

La Ciudad de Nueva York actualizó los requisitos de vacunación para la escuela, para el año escolar 2020-2021. Esta carta incluye una lista de los requisitos para 2020-2021. Si sus hijos asistirán a la guardería o a la escuela, debe presentar sus comprobantes de vacunación antes del inicio del año escolar.

Todos los estudiantes desde la guardería hasta 12.º grado deben cumplir estos requisitos:

- Vacuna contra la difteria, el tétanos y la tos ferina (DTaP, por sus siglas en inglés), vacuna contra el virus de la poliomielitis, vacuna contra el sarampión, las paperas y la rubéola (MMR, por sus siglas en inglés), vacuna contra la varicela y vacuna contra la hepatitis B.

Los niños menores de 5 años que estén inscritos en la guardería y prekindergarten (pre-K) también deben cumplir estos requisitos:

- Vacuna contra la *Haemophilus influenzae* tipo b (Hib) y vacuna antineumocócica conjugada (PCV, por sus siglas en inglés).
- Vacuna contra la influenza (gripe): los niños deben recibir la vacuna contra la gripe antes del 30 de diciembre de 2020 (preferentemente, cuando esté disponible a principios del otoño).

Los niños en los grados de 6.º a 12.º también deben cumplir estos requisitos:

- Refuerzo de la vacuna contra el tétanos, la difteria y la tos ferina (Tdap, por sus siglas en inglés) y la vacuna antimeningocócica conjugada (MenACWY, por sus siglas en inglés).

Revise el historial de vacunación de su hijo con el proveedor de atención de salud de su hijo. Su proveedor puede decirle si es necesario que su hijo reciba una dosis extra de una o más vacunas para poder asistir a la guardería o a la escuela este año.

Si tiene preguntas sobre los requisitos para 2020-2021, póngase en contacto con la oficina de administración de la guardería o de la escuela.

Atentamente,

Cheryl Lawrence, MD, FAAP
Directora médica
Oficina de Salud Escolar
(Office of School Health)

¿Está listo su hijo para ir a la guardería o a la escuela?

Año escolar 2020-2021

Obtenga información sobre las vacunas obligatorias en la ciudad de Nueva York.

Todos los estudiantes de la ciudad de Nueva York desde los 2 meses hasta los 18 años deben recibir las siguientes vacunas para poder asistir a la guardería o a la escuela. Revise las vacunas que su hijo necesita según el grado de escuela al que asistirá este año.

VACUNAS	Prekínder (sala de cuidado infantil, Head Start, guardería, sala de 3 o prekínder)	Kínder (5.º grado)	6.º a 11.º grado	12.º grado
Difteria, tétanos y tos ferina (DTaP, por sus siglas en inglés)	4 dosis	5 dosis o 4 dosis SOLO si la cuarta dosis se administró a los 4 años o más, o 3 dosis SOLO si el niño tiene 7 años o más y si la serie se comenzó después de cumplir 1 año	3 dosis	
Refuerzo contra tétanos, difteria y tos ferina (Tdap, por sus siglas en inglés)			1 dosis (a partir de los 11 años)	
Poliomielitis (IPV u OPV, por sus siglas en inglés)	3 dosis	4 dosis o 3 dosis si la tercera dosis se administró a los 4 años o más		
Sarampión, paperas, rubéola (MMR, por sus siglas en inglés)	1 dosis	2 dosis		
Hepatitis B	3 dosis	3 dosis	3 dosis o 2 dosis de la vacuna contra la hepatitis B para adultos (Recombivax HB) si las dosis se administraron en intervalos de, por lo menos, 4 meses entre los 11 y 15 años	
Varicela	1 dosis	2 dosis		
Antimeningocócica conjugada (MenACWY, por sus siglas en inglés)			6.º grado: No corresponde 7.º a 11.º grado: 1 dosis	2 dosis o 1 dosis SOLO si la primera dosis se administró a los 16 años o más
Haemophilus influenzae tipo b conjugada (Hib):	De 1 a 4 dosis Depende de la edad del niño y de las dosis que recibió previamente			
Antineumocócica conjugada (PCV, por sus siglas en inglés)	De 1 a 4 dosis Depende de la edad del niño y de las dosis que recibió previamente			
Influenza	1 dosis			

La cantidad de dosis de vacunas que su hijo necesita puede variar según la edad y las vacunas que le administraron previamente. Es probable que su hijo necesite más vacunas o dosis si tiene determinadas afecciones médicas. Hable con su proveedor de atención de salud si tiene preguntas. Para obtener más información, llame al 311 o visite nyc.gov/health y busque "student vaccines" (vacunas para estudiantes).

Spanish



Department of Health
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Department of
Education



**Department
of Health**

**Office of Children
and Family Services**

**State Education
Department**

June 14, 2019

**Statement on Legislation Removing Non-Medical Exemption
from School Vaccination Requirements**

On June 13, 2019, Governor Andrew M. Cuomo signed legislation removing non-medical exemptions from school vaccination requirements for children. The United States is currently experiencing the worst outbreak of measles in more than 25 years, with outbreaks in pockets of New York primarily driving the crisis. As a result of non-medical vaccination exemptions, many communities across New York have unacceptably low rates of vaccination, and those unvaccinated children can often attend school where they may spread the disease to other unvaccinated students, some of whom cannot receive vaccines due to medical conditions. This new law will help protect the public amid this ongoing outbreak.

What did the new law do?

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- public, private or parochial school (for students in pre-kindergarten through 12th grade), or
- child day care settings.

For those children who had a religious exemption to vaccination, what are the deadlines for being vaccinated?

Children who are attending child day care or public, private or parochial school, and who had a religious exemption to required immunizations, must now receive the first age appropriate dose in each immunization series by June 28, 2019 to attend or remain in school or child day care. Also, by July 14, 2019 parents and guardians of such children must show that they have made appointments for all required follow-up doses. The deadlines for follow-up doses depend on the vaccine. The New York State Department of Health follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices catch-up immunization schedule and expects children to receive required doses consistent with Table 2 at the following link in order to continue to attend school or child day care: <https://www.cdc.gov/vaccines/schedules/downloads/child/0-18yrs-child-combined-schedule.pdf>

What is the deadline for first dose vaccinations if my child is not attending school until September?

Parents and guardians of all children who do not have their required immunizations are encouraged to have them receive the first dose as soon as possible. The deadline for obtaining first dose vaccinations for children attending school in the fall is 14 days from the first day of school. Within 30 days of the first day of school, parents and guardians of such children must show that they have made appointments for all required follow-up doses.

Additional information will be forthcoming.



**Department
of Health**

**Office of Children
and Family Services**

**State Education
Department**

Frequently Asked Questions About Legislation Removing Non-Medical Exemptions from School Vaccination Requirements

Overview:

On June 13, 2019, Governor Andrew M. Cuomo signed legislation removing non-medical exemptions from school vaccination requirements for children. The United States is currently experiencing the worst outbreak of measles in more than 25 years, with outbreaks in pockets of New York primarily driving the crisis. As a result of non-medical vaccination exemptions, many communities across New York have unacceptably low rates of vaccination, and those unvaccinated children can often attend school where they may spread the disease to other unvaccinated students, some of whom cannot receive vaccines due to medical conditions. This new law will help protect the public amid this ongoing outbreak.

1. What did the new law do?

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- public, private or parochial school (for students in pre-kindergarten through 12th grade), or
- child day care settings.

2. When did the law become effective?

The law became effective on June 13, 2019.

3. How will schools and child day care settings be notified?

A joint notification by the NYS Department of Health, State Education Department, and Office of Children and Family Services was distributed to schools and child day care settings beginning on June 15, 2019.

4. For those children who had a religious exemption to vaccination, what are the deadlines for being vaccinated?

Children who are attending child day care or public, private or parochial school and who had a religious exemption to required immunizations, must now receive the first age appropriate dose in each immunization series by **June 28, 2019** to attend or remain in school or child day care. Also, by **July 14, 2019** parents and guardians of such children must show that they have scheduled appointments for all required follow-up doses. The deadlines for follow-up doses depend on the vaccine. The Department follows the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices (ACIP) catch-up immunization schedule for all

immunizations that are required to attend school in New York State, and expects children to receive required doses consistent with Table 2 of ACIP's Recommended Child and Adolescent Immunization Schedule for ages 18 years or younger. (Please note that the guidelines contain all ACIP recommended vaccines, including some that are not currently required for schools and child day care programs in New York State.)

5. Where can I find the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices (ACIP) catch-up immunization schedule?

The ACIP catch-up immunization schedule is available at the following link:

<https://www.cdc.gov/vaccines/schedules/downloads/child/0-18yrs-child-combined-schedule.pdf>

(Please note that the guidelines contain all ACIP recommended vaccines, including some that are not currently required for schools and child day care programs in NYS.)

6. Are the vaccination requirements, as described in Question 5, required for my child to attend summer schools that are overseen by NYSED and summer child day care programs that are overseen by OCFS?

Yes. This requirement applies to summer school and summer child day care programs.

7. What is the deadline for first dose vaccinations if my child is not attending school until September?

The Department encourages parents and guardians of all children who do not have their required immunizations to receive the first dose in each immunization series as soon as possible. The deadline for obtaining first dose vaccinations in each immunization series for children attending school in the fall is 14 days from the first day of school or enrollment in child day care. Within 30 days of the first day of school, parents and guardians of such children must show that they have scheduled appointments for all required follow-up doses.

8. Does this new legislation apply to my child attending college?

The new legislation did not change the vaccination requirements for college attendance. Students attending college in NYS can still obtain a religious exemption. The Department requires that every student attending college be vaccinated against measles, mumps and rubella (MMR), unless the student has a valid religious or medical exemption.

9. Does this new legislation affect my child's medical exemption?

No. The new legislation does not affect valid medical exemptions.

10. What is a valid medical exemption?

A valid medical exemption must:

1. Be on a sample medical exemption form issued by the Department <https://www.health.ny.gov/forms/doh-5077.pdf> or the NYC Department of Health and Mental Hygiene, or on a signed statement that certifies that the immunization may be detrimental to a child's health;
2. Be signed by a physician licensed to practice medicine in New York State;
3. Contain sufficient information to identify the medical contraindication to a specific immunization. The Department recommends that health care practitioners consult the ACIP guidelines for contraindications and precautions to childhood vaccinations, available at: <https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/contraindications.html>. (Please note that the guidelines contain all ACIP recommended vaccines, including some that are not currently required for schools and child day care programs in New York State); and
4. Be confirmed annually.

11. My child is not being allowed to attend school and/or child day care program based on vaccination status. How do I appeal this decision?

Education Law §310(6-a) allows an appeal to the Commissioner of the State Education Department from persons considering themselves aggrieved by an action taken by "a principal, teacher, owner or other person in charge of any school in denying a child admission to, or continued attendance at, such school for lack of proof of required immunizations in accordance with" Public Health Law §2164. Such appeal may include a request for a "stay" of the school's action while the appeal is pending before the Commissioner. Information regarding the appeal process is available at: <http://www.counsel.nysed.gov/appeals/>.

There is no appeal process for child day care programs. Programs must be in compliance with all applicable laws.

12. What are the penalties for a school and child day care program if it does not comply?

All public, private and parochial schools are required to comply with the law. The Department will determine the cause of a school's violation or noncompliance and, where appropriate, seek civil penalties from noncompliant schools. NYS OCFS regulates child day care programs and may sanction programs that do not comply with the law.

13. How does New York State verify vaccination rates at schools and child day care programs?

The NYSDOH annually conducts surveys of school and child day care immunization coverage and exemption rates. Schools and child day care settings are required to participate in the surveys. Additionally, the NYSDOH audits a sample of schools each year for compliance with PHL Section 2164 and to verify the rates reported in their survey. If any students out of compliance with PHL Section 2164 are discovered during the audit, then the NYSDOH will require the students be excluded from school until they comply with the law. The Department will determine the cause of a school's noncompliance and, where appropriate, seek civil penalties from noncompliant schools. In some counties, the Department has delegated the county health department with authority to assist in conducting audits of schools to verify compliance.

NYS OCFS reviews vaccination records for compliance.

14. Does the new law apply to students who receive special education services?

Yes, the new law applies to students who receive special education services. However, the new legislation does not affect valid medical exemptions, and the United States Department of Education ("USDE") has issued guidance to assist schools in ensuring that students with disabilities under the federal Individuals with Disabilities Education Act ("IDEA") who are medically unable to receive vaccines due to a disability are not discriminated against on the basis of disability. USDE's Office for Civil Rights' [Fact Sheet: Addressing the Risk of Measles in Schools while Protecting the Civil Rights of Students with Disabilities](https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-measles-201503.pdf) is available at: <https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-measles-201503.pdf>.

Questions may be directed to the State Education Department's Office of Special Education, Policy Unit, 518-473-2878, SPECED@nysed.gov or to the appropriate [Special Education Quality Assurance Regional Office](#), SEQA@nysed.gov.

15. My child receives educational services from a public, private or parochial school off school grounds. Do they need to be vaccinated?

If a student is enrolled in the school, regardless of where they receive educational services, they will need to comply with the vaccination requirements for schools.

Version: June 18, 2019 – Document will be reissued with additional questions in the future.



Department of Health

ANDREW M. CUOMO
Governor

HOWARD A. ZUCKER, M.D., J.D.
Commissioner

SALLY DRESLIN, M.S., R.N.
Executive Deputy Commissioner

Pneumococcal Vaccine Requirements for New York State Prekindergarten and Daycare Entrance/Attendance by Age and Vaccination History: Children Aged 2 Through 5 Years

Current Age	Vaccination History	Additional Doses Required*	Total Number of Doses Required
24-59 months	0 doses (child never had any doses before age 24 months)	1	1
	1 dose administered on or after age 24 months	0	1
	1 dose administered before age 24 months	1	2
	2 doses, both administered on or after age 12 months	0	2
	2 doses, at least 1 administered before age 12 months	1	3
	3 doses, at least 1 administered on or after age 12 months	0	3
	3 doses, all administered before age 12 months	1	4
	4 doses	0	4
≥ 5 years	Not required for pre-K and daycare entrance or attendance for healthy children ≥ 5 years of age		



SEPTEMBER 2020

MEDICAL REQUIREMENTS FOR CHILD CARE AND NEW SCHOOL ENTRANTS

(PUBLIC, PRIVATE, PAROCHIAL SCHOOLS AND CHILD CARE CENTERS)

ALL STUDENTS ENTERING A NEW YORK CITY (NYC) SCHOOL OR CHILD CARE FOR THE FIRST TIME MUST HAVE A COMPLETE PHYSICAL EXAMINATION AND ALL REQUIRED IMMUNIZATIONS

The comprehensive medical examination must be documented on a Child Adolescent Health Examination Form (CH205) and include the following:

Weight	Body Mass Index	Medical History
Height	Vision Screening	Developmental Assessment
Blood Pressure	Hearing Screening	Nutritional Evaluation
	Dental Screening	

All students entering NYC public or private schools or child care (including Universal 3-K and Pre-Kindergarten classes) for the first time must submit a report of a physical examination performed within one year of school entry. Because children develop and grow so quickly at these early ages, if this initial examination is performed before the student is age 5 years, a second examination, performed between the child's fifth and sixth birthday, is also required. Fillable CH-205 forms that include the student's pre-populated vaccination histories are available in the NYC Citywide Immunization Registry (CIR). A savable version of the pre-populated CH-205 is also available in the CIR and is accessible for use and updates as needed.

Required Screening for Child Care Only	
Screening	Required Information
Anemia Screening	Hematocrit and Hemoglobin
Lead Screening, Assessment and Testing	<ul style="list-style-type: none"> All children under age 6 years must be assessed annually for lead exposure. Blood lead tests are required for children at ages 1 and 2 years AND other children up to age 6 years if they are at risk of exposure OR if no lead test was previously documented. For more information, call the Lead Poisoning Prevention Program at 311, or visit https://www1.nyc.gov/assets/doh/downloads/pdf/lead/lead-guidelines-children.pdf

IMMUNIZATION REQUIREMENTS 2020–21

The following immunization requirements are mandated by law for all students between the ages of 2 months and 18 years. Children must be excluded from school if they do not meet these requirements. To be considered fully immunized, a child must have an immunization history that includes all of the following vaccines. The child's immunization record should be evaluated according to the grade they are attending this school year.

PROVISIONAL REQUIREMENTS

New students may enter school or child care provisionally with documentation of at least this initial series of immunizations. Once admitted provisionally, subsequent vaccines must be administered in accordance with the Advisory Committee on Immunization Practices (ACIP) "catch up" schedule for the child to be considered "in process" and remain in school (refer to <http://www.cdc.gov/vaccines/schedules/hcp/imz/catchup.html>). Alternative schedules are not acceptable. Students must complete the entire series to comply with the law. Students who have not been immunized within the provisional period must be issued exclusion letters and excluded from school or child care until they comply with the requirements.

CHILD CARE/PRE-KINDERGARTEN	NO. OF DOSES	KINDERGARTEN THROUGH GRADE 12	NO. OF DOSES
DTaP (diphtheria-tetanus-acellular pertussis) OR DTP (diphtheria-tetanus-pertussis).....	1	DTaP, DTP, DT, Td (tetanus-diphtheria) OR Tdap (tetanus-diphtheria-acellular pertussis).....	1
IPV (inactivated poliovirus) or OPV (oral poliovirus).....	1	Vaccine type as appropriate for age.	
MMR (measles-mumps-rubella).....	1	Tdap (grades six through 12).....	1
On or after the first birthday.		IPV or OPV.....	1
Hib (<i>Haemophilus influenzae</i> type b).....	1	MMR On or after the first birthday.....	1
Hepatitis B.....	1	Hepatitis B.....	1
Varicella.....	1	Varicella.....	1
On or after the first birthday.		On or after the first birthday.	
Pneumococcal conjugate (PCV).....	1	Meningococcal (MenACWY) (seventh, eighth, ninth, tenth and 12 th grades).....	1
Influenza.....	1		
Depending on their influenza vaccine history, some children may need two doses of influenza vaccine. A second dose is not required.			

2020–21: FULL COMPLIANCE

New York State Immunization Requirements for Child Care and School Entrance/Attendance¹

Notes: For grades Pre-Kindergarten through 11, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for people age 0 through 18 years. Intervals between doses of vaccine DO NOT need to be reviewed for grade 12. Doses received before the minimum age or intervals are not valid and do not count. You MUST reference the footnotes for dose requirements and specific information about each vaccine. Children enrolling in grade-less classes should meet immunization requirements for their age-equivalent grade.

VACCINES	PRE-KINDERGARTEN (Child Care, Head Start, Nursery, 3K or Pre-Kindergarten)	KINDERGARTEN through Grade 5	GRADES 6 through 11	GRADE 12
Diphtheria and tetanus toxoid-containing vaccine and pertussis vaccine (DTaP/DT/DT/Tdap) ²	4 doses	5 doses or 4 doses if the fourth dose was received at age 4 years or older or 3 doses if the child is age 7 years or older and the series was started at age 1 year or older		3 doses
Tetanus and diphtheria toxoid-containing vaccine and pertussis vaccine booster (Tdap) ³	Not Applicable			1 dose
Polio vaccine (IPV/OPV) ^{1,4}	3 doses	4 doses or 3 doses if the third dose was received at age 4 years or older	4 doses or 3 doses if the third dose was received at age 4 years or older	3 doses
Measles, mumps and rubella vaccine (MMR) ^{1,5}	1 dose		2 doses	
Hepatitis B vaccine ^{1,6}	3 doses	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax HB) for children who received the doses at least 4 months apart between the ages of 11 through 15 years	
Varicella (chickenpox) vaccine ^{1,7}	1 dose	2 doses		1 dose
Meningococcal conjugate vaccine (MenACWY) ⁸	Not Applicable		Grades 7, 8, 9 and 10: 1 dose	2 doses or 1 dose if the first dose was received at age 16 years or older
<i>Haemophilus influenzae</i> type b conjugate vaccine (Hib) ⁹	1 to 4 doses		Not Applicable	
Pneumococcal conjugate vaccine (PCV) ¹⁰	1 to 4 doses		Not Applicable	
Influenza ¹¹	1 dose		Not Applicable	

For more information contact:

New York State Department of Health, Bureau of Immunization: 518-473-4437

New York City Department of Health and Mental Hygiene, Bureau of Immunization: 347-396-2433; Office of School Health Citywide (all districts): 347-396-4720

- Documented serologic evidence of immunity to measles, mumps, rubella, hepatitis B, varicella or polio (for all three serotypes) meets the immunization requirements for these diseases. Diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
- Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine**
(Minimum age: 6 weeks)
 - Children starting the series on time should receive a five-dose series of DTaP vaccine at ages 2, 4, 6, 15 through 18 months, and age 4 years or older. The fourth dose may be received as early as age 12 months, provided at least six months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least four months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday.
 - If the fourth dose of DTaP was administered at age 4 years or older, the fifth (booster) dose of DTaP vaccine is not necessary.
 - A sixth dose of DTaP, at least six months after the prior dose, may be required if the fifth dose was received prior to the fourth birthday.
 - For children born before January 1, 2005, only immunity to diphtheria is required, and doses of DT and Td can meet this requirement.
 - Children ages 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td vaccine. If the first dose was received before their first birthday, then four doses are required. If the first dose was received on or after the first birthday, then three doses are required.
- Tetanus and diphtheria toxoids and acellular pertussis (Tdap) vaccine**
(Minimum age: 7 years)
 - Students ages 11 years or older entering grades six through 12 are required to have one dose of Tdap.
 - Students without Tdap who are age 10 years in sixth grade are in compliance until they turn age 11 years.
 - A dose of Tdap or DTaP administered on or after age 7 years meets this requirement.
- Inactivated poliovirus vaccine (IPV) or oral polio vaccine (OPV)**
(Minimum age: 6 weeks)
 - Children starting the series on time should receive IPV at ages 2, 4, 6 through 18 months and age 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least six months after the previous dose.
 - For students who received their fourth dose before age 4 years and prior to August 7, 2010, four doses separated by at least four weeks is sufficient.
 - If the third dose of polio vaccine was received at age 4 years or older and at least six months after the previous dose, a fourth dose of IPV is not necessary.
 - A fifth dose of IPV, at least six months after the prior dose, may be required if the fourth dose was received prior to the fourth birthday.
 - If both OPV and IPV were administered as part of a series, the total number of doses and intervals between doses is the same as that recommended for the IPV schedule.
 - Only OPV administered before April 1, 2016 counts towards the completion of the polio series.
- Measles, mumps and rubella (MMR) vaccine**
(Minimum age: 12 months)
 - The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (four weeks) after the first dose to be considered valid.
 - Students in kindergarten through grade 12 must have received two doses of measles-containing vaccine, two doses of mumps-containing vaccine (except one dose of mumps-containing vaccine for grade 12), and at least one dose of rubella-containing vaccine.
- Hepatitis B vaccine**
(Minimum age: birth)
 - The first dose may be given at birth or anytime thereafter. The second dose must be received at least four weeks (28 days) after the first dose. The third dose must be given at least eight weeks after the second dose AND at least 16 weeks after dose one AND no earlier than 24 weeks of age.
 - Two doses of adult hepatitis B vaccine (Recombivax®) received at least four months apart at age 11 through 15 years will meet the requirement.
 - Administration of a total of four doses of hepatitis B vaccine is permitted when a combination vaccine containing Hep B is administered after the birth dose. This fourth dose is often needed to ensure that the last dose in the series is given on or after age 24 weeks.
- Varicella (chickenpox) vaccine**
(Minimum age: 12 months)
 - The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (four weeks) after the first dose to be considered valid.
 - For children younger than age 13 years, the recommended minimum interval between doses is three months (though if the second dose was administered at least four weeks after the first dose, it can be accepted as valid); for people age 13 years and older, the minimum interval between doses is four weeks.
- Meningococcal Vaccine (MenACWY)**
(Minimum age: 6 weeks)
 - Students entering grades seven, eight, nine, and ten are required to have received a single dose of meningococcal conjugate vaccine against serogroups A, C, W-135 and Y (MenACWY vaccine).
 - Students entering grade 12 will need to have received two doses of MenACWY vaccine, or only one dose of MenACWY vaccine if the first dose was administered at age 16 years or older.
 - If the second dose was administered before age 16 years, then a third dose given on or after age 16 years is required.
 - The minimum interval between doses of MenACWY vaccine is eight weeks.
- Haemophilus influenzae* type b conjugate vaccine (Hib)**
(Minimum age: 6 weeks)
 - Children starting the series on time should receive Hib vaccine at ages 2 months, 4 months, 6 months and 12 through 15 months.
 - If two doses of vaccine were received before age 12 months, only three doses are required, with the third dose at age 12 through 15 months and at least eight weeks after the second dose.
 - If the first dose was received at ages 12 through 14 months, only two doses are required, with the second dose at least eight weeks after the first dose.
 - If the first dose was received at age 15 months or older, only one dose is required.
 - Hib vaccine is not required for children ages 5 years or older.
- Pneumococcal conjugate vaccine (PCV)**
(Minimum age: 6 weeks)
 - Children starting the series on time should receive PCV vaccine at ages 2 months, 4 months, 6 months and 12 through 15 months.
 - Unvaccinated children ages 7 through 11 months are required to receive two doses, at least four weeks apart, followed by a third dose at age 12 through 15 months.
 - Unvaccinated children ages 12 through 23 months are required to receive two doses of vaccine at least eight weeks apart.
 - If one dose of vaccine was received at age 24 months or older, no further doses are required.
 - For more information, refer to the PCV chart available in the School Survey Instruction Booklet at www.health.ny.gov/prevention/immunization/schools/.
- Influenza Vaccine**
(Minimum age: 6 months)
 - All children 6 months through 59 months of age enrolled in New York City Article 47 & 43 regulated pre-kindergarten programs (Child Care, Head Start, Nursery, or Pre-K) must receive one dose of influenza vaccine between July 1st and December 31st of each year.
 - Depending on their prior influenza vaccination history, some children may need two doses of influenza vaccine; however, a second dose is not required for school entry. Please refer to the Centers for Disease Control and Prevention (cdc.gov/flu) or New York City Department of Health (<https://www1.nyc.gov/site/doh/health/health-topics/flu-seasonal-page>) website.

CHILD & ADOLESCENT HEALTH EXAMINATION FORM

NYC DEPARTMENT OF HEALTH & MENTAL HYGIENE — DEPARTMENT OF EDUCATION

Please
Print Clearly

NYC ID (0SIS)

TO BE COMPLETED BY THE PARENT OR GUARDIAN

Child's Last Name		First Name		Middle Name	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Date of Birth (Month/Day/Year) ____/____/____
Child's Address				Hispanic/Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No	Race (Check ALL that apply) <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other _____	
City/Borough	State	Zip Code	School/Center/Camp Name		District Number _____	Phone Numbers Home _____ Cell _____ Work _____
Health Insurance <input type="checkbox"/> Yes (including Medicaid)? <input type="checkbox"/> No	Parent/Guardian Last Name		First Name		Email _____	
		Foster Parent				

TO BE COMPLETED BY THE HEALTH CARE PRACTITIONER

Birth history (age 0-6 yrs) <input type="checkbox"/> Uncomplicated <input type="checkbox"/> Premature: _____ weeks gestation <input type="checkbox"/> Complicated by _____ Allergies <input type="checkbox"/> None <input type="checkbox"/> Epi pen prescribed <input type="checkbox"/> Drugs (list) _____ <input type="checkbox"/> Foods (list) _____ <input type="checkbox"/> Other (list) _____ Attach MAF if in-school medications needed		Does the child/adolescent have a past or present medical history of the following? <input type="checkbox"/> Asthma (check severity and attach MAF): If persistent, check all current medication(s): <input type="checkbox"/> Asthma Control Status _____ <input type="checkbox"/> Anaphylaxis <input type="checkbox"/> Behavioral/mental health disorder <input type="checkbox"/> Congenital or acquired heart disorder <input type="checkbox"/> Developmental/learning problem <input type="checkbox"/> Diabetes (attach MAF) <input type="checkbox"/> Orthopedic injury/disability Explain all checked items above. <input type="checkbox"/> Addendum attached.		<input type="checkbox"/> Intermittent <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Severe Persistent <input type="checkbox"/> Quick Relief Medication <input type="checkbox"/> Inhaled Corticosteroid <input type="checkbox"/> Oral Steroid <input type="checkbox"/> Other Controller <input type="checkbox"/> None <input type="checkbox"/> Well-controlled <input type="checkbox"/> Poorly Controlled or Not Controlled Medications (attach MAF if in-school medication needed) <input type="checkbox"/> None <input type="checkbox"/> Yes (list below)																			
PHYSICAL EXAM Date of Exam: ____/____/____ Height _____ cm (____ %ile) Weight _____ kg (____ %ile) BMI _____ kg/m ² (____ %ile) Head Circumference (age ≤2 yrs) _____ cm (____ %ile) Blood Pressure (age ≥3 yrs) ____/____		General Appearance: <input type="checkbox"/> Physical Exam WNL NI Abnl <input type="checkbox"/> Psychosocial Development <input type="checkbox"/> HEENT <input type="checkbox"/> Lymph nodes <input type="checkbox"/> Abdomen <input type="checkbox"/> Skin <input type="checkbox"/> Language <input type="checkbox"/> Dental <input type="checkbox"/> Lungs <input type="checkbox"/> Genitourinary <input type="checkbox"/> Neurological <input type="checkbox"/> Behavioral <input type="checkbox"/> Neck <input type="checkbox"/> Cardiovascular <input type="checkbox"/> Extremities <input type="checkbox"/> Back/spine Describe abnormalities:																					
DEVELOPMENTAL (age 0-6 yrs) Validated Screening Tool Used? _____ Date Screened ____/____/____ <input type="checkbox"/> Yes <input type="checkbox"/> No Screening Results: <input type="checkbox"/> WNL <input type="checkbox"/> Delay or Concern Suspected/Confirmed (specify area(s) below): <input type="checkbox"/> Cognitive/Problem Solving <input type="checkbox"/> Adaptive/Self-Help <input type="checkbox"/> Communication/Language <input type="checkbox"/> Gross Motor/Fine Motor <input type="checkbox"/> Social-Emotional or Personal-Social <input type="checkbox"/> Other Area of Concern: _____ Describe Suspected Delay or Concern: _____ Child Receives E/C/PS/CSE services <input type="checkbox"/> Yes <input type="checkbox"/> No		Nutrition < 1 year <input type="checkbox"/> Breastfed <input type="checkbox"/> Formula <input type="checkbox"/> Both ≥ 1 year <input type="checkbox"/> Well-balanced <input type="checkbox"/> Needs guidance <input type="checkbox"/> Counseled <input type="checkbox"/> Referred Dietary Restrictions <input type="checkbox"/> None <input type="checkbox"/> Yes (list below)		Hearing Date Done ____/____/____ Results < 4 years: gross hearing ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred OAE ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred ≥ 4 yrs: pure tone audiometry ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred																			
		SCREENING TESTS Date Done ____/____/____ Results Blood Lead Level (BLL) (required at age 1 yr and 2 yrs and for those at risk) ____/____/____ <input type="checkbox"/> At risk (do BLL) <input type="checkbox"/> Not at risk Lead Risk Assessment (annually, age 6 mo-6 yrs) ____/____/____ <input type="checkbox"/> At risk (do BLL) <input type="checkbox"/> Not at risk Child Care Only Hemoglobin or Hematocrit ____/____/____ g/dL ____%		Vision Date Done ____/____/____ Results <3 years: Vision appears: ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl Acuity (required for new entrants and children age 3-7 years) Right ____/____/____ Left ____/____/____ <input type="checkbox"/> Unable to test Screened with Glasses? <input type="checkbox"/> Yes <input type="checkbox"/> No Strabismus? <input type="checkbox"/> Yes <input type="checkbox"/> No Dental Visible Tooth Decay <input type="checkbox"/> Yes <input type="checkbox"/> No Urgent need for dental referral (pain, swelling, infection) <input type="checkbox"/> Yes <input type="checkbox"/> No Dental visit within the past 12 months <input type="checkbox"/> Yes <input type="checkbox"/> No																			
CIR Number _____ Physician Confirmed History of Varicella Infection <input type="checkbox"/> Report only positive immunity:		<table border="1"> <thead> <tr> <th>IgG Titers</th> <th>Date</th> </tr> </thead> <tbody> <tr><td>Hepatitis B</td><td>____/____/____</td></tr> <tr><td>Measles</td><td>____/____/____</td></tr> <tr><td>Mumps</td><td>____/____/____</td></tr> <tr><td>Rubella</td><td>____/____/____</td></tr> <tr><td>Varicella</td><td>____/____/____</td></tr> <tr><td>Polio 1</td><td>____/____/____</td></tr> <tr><td>Polio 2</td><td>____/____/____</td></tr> <tr><td>Polio 3</td><td>____/____/____</td></tr> </tbody> </table>				IgG Titers	Date	Hepatitis B	____/____/____	Measles	____/____/____	Mumps	____/____/____	Rubella	____/____/____	Varicella	____/____/____	Polio 1	____/____/____	Polio 2	____/____/____	Polio 3	____/____/____
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IMMUNIZATIONS – DATES DTP/DTaP/DT _____ Tdap ____/____/____ Td ____/____/____ MMR ____/____/____ Polio ____/____/____ Varicella ____/____/____ Hep B ____/____/____ Mening ACWY ____/____/____ Hib ____/____/____ Hep A ____/____/____ PCV ____/____/____ Rotavirus ____/____/____ Influenza ____/____/____ Mening B ____/____/____ HPV ____/____/____ Other ____/____/____																							
ASSESSMENT <input type="checkbox"/> Well Child (Z00.129) <input type="checkbox"/> Diagnoses/Problems (list) _____ ICD-10 Code _____		RECOMMENDATIONS <input type="checkbox"/> Full physical activity <input type="checkbox"/> Restrictions (specify) _____ Follow-up Needed <input type="checkbox"/> No <input type="checkbox"/> Yes, for _____ Appt. date: ____/____/____ Referral(s): <input type="checkbox"/> None <input type="checkbox"/> Early Intervention <input type="checkbox"/> IEP <input type="checkbox"/> Dental <input type="checkbox"/> Vision <input type="checkbox"/> Other _____																					
Health Care Practitioner Signature _____ Date Form Completed ____/____/____		DOHMH ONLY PRACTITIONER I.D. _____																					
Health Care Practitioner Name and Degree (print) _____ Practitioner License No. and State _____		TYPE OF EXAM: <input type="checkbox"/> NAE Current <input type="checkbox"/> NAE Prior Year(s) Comments: _____																					
Facility Name _____ National Provider Identifier (NPI) _____		Date Reviewed: ____/____/____ I.D. NUMBER _____																					
Address _____ City _____ State _____ Zip _____		REVIEWER: _____																					
Telephone _____ Fax _____ Email _____		FORM ID# _____																					

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE					
Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).					
STUDENT INFORMATION					
Name				Sex: <input type="checkbox"/> M <input type="checkbox"/> F	
School:				DOB:	
				Grade:	
				Exam Date:	
HEALTH HISTORY					
Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached			
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached			
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached			
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached			
Risk Factors for Diabetes or Pre-Diabetes: <i>Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.</i>					
BMI _____ kg/m2					
Percentile (Weight Status Category): <input type="checkbox"/> <5 th <input type="checkbox"/> 5 th -49 th <input type="checkbox"/> 50 th -84 th <input type="checkbox"/> 85 th -94 th <input type="checkbox"/> 95 th -98 th <input type="checkbox"/> 99 th and >					
Hyperlipidemia: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done Hypertension: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done					
PHYSICAL EXAMINATION/ASSESSMENT					
Height:		Weight:		BP:	
				Pulse:	
				Respirations:	
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)	
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>			
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>			
Lead Level Required Grades Pre- K & K			Date		
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 μ g/dL					
<input type="checkbox"/> System Review and Abnormal Findings Listed Below					
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes		<input type="checkbox"/> Abdomen		<input type="checkbox"/> Extremities
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular		<input type="checkbox"/> Back/Spine		<input type="checkbox"/> Skin
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs		<input type="checkbox"/> Genitourinary		<input type="checkbox"/> Neurological
<input type="checkbox"/> Speech					<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Musculoskeletal					
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:				Diagnoses/Problems (list) ICD-10 Code*	
<input type="checkbox"/> Additional Information Attached				*Required only for students with an IEP receiving Medicaid	

Name:				DOB:	
SCREENINGS					
Vision (w/correction if prescribed)		Right	Left	Referral	Not Done
Distance Acuity		20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Near Vision Acuity		20/	20/		<input type="checkbox"/>
Color Perception Screening <input type="checkbox"/> Pass <input type="checkbox"/> Fail					<input type="checkbox"/>
Notes					
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.					Not Done
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
Notes					
Scoliosis Screen Boys in grade 9, and Girls in grades 5 & 7		Negative	Positive	Referral	Not Done
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK					
<input type="checkbox"/> Student may participate in all activities without restrictions. <input type="checkbox"/> Student is restricted from participation in: <input type="checkbox"/> Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. <input type="checkbox"/> Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball. <input type="checkbox"/> Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. <input type="checkbox"/> Other Restrictions:					
Developmental Stage for Athletic Placement Process <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V Age of First Menses (if applicable) : _____ <input type="checkbox"/> Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.					
MEDICATIONS					
<input type="checkbox"/> Order Form for Medication(s) Needed at School Attached					
IMMUNIZATIONS					
<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIS					
HEALTH CARE PROVIDER					
Medical Provider Signature:					
Provider Name: (please print)					
Provider Address:					
Phone: Fax:					
Please Return This Form To Your Child's School When Completed.					