



Saint Denis - Saint Columba School

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*A Holy Ground of
Loving and Learning*

Summer 2023

Dear Parents and Guardians of Incoming **SIXTH, SEVENTH, AND EIGHTH GRADE STUDENTS,**

This letter includes information concerning the 2023-2024 uniform requirements, supply lists for each subject, plus homeroom and art supplies, and the required summer assignments. Please take the summer to prepare for the upcoming school year. We appreciate your efforts and support and look forward to a successful school year ahead.

God bless you,
The Teachers of Grades 6-8

Summer Assignments Grade 6-8

Each student will have a **Math and Language Arts Summer Boost** assigned in their **IXL account**. This will help solidify student understanding of key concepts and make sure they are ready to learn more in the next grade! Each Summer Boost assignment is composed of 20 skill lessons; these cover topics that the students should be familiar with in their present grade level. The program is adaptive; if the student gets a question wrong there is instruction to let the student know what the correct answer was and why. As students answer the questions their SMART Score grows. Students should work for a SMART Score of 90-100 on each assignment. Students can choose to do the assignments on any days they wish. **Students are also expected to work on their personal "Step into the Arena" skills. All IXL assignments need to be completed by August 15th.** This will allow for the system to be set up for next year and give the students a break to end the summer.

Math 6-8

Be sure to complete all of the assigned skills and review the math concepts for there will be a quiz the first week of school. **All incoming 6th-8th graders should have mastery of basic facts (addition, subtraction, multiplication and division up through and including 12's.) Algebra** students should have all perfect squares memorized up to 400 (20²) and should complete their summer assignments by August 15th.

ELA Assignments Grades 6-8

In addition to the above Summer Boost and "Step into the Arena" skills, all students will read one book (from the lists below for each grade) and complete a book report form that is attached at the end of this letter.

- Grades 6-7 Students are to read: ***Outlaws of Ravenhurst*** by Sr. M. Imelda Wallace S.L.
- Grade 8 Students are to read: ***The Bronze Bow (a Newbery Award Winner)*** by Elizabeth George Speare

Summer Religion Assignment for Grade 8

To prepare for the Sacrament of Confirmation, you will be required to do the following:

1. Write a report on the saint you are choosing for Confirmation. **In the first paragraph**, discuss why you have chosen that saint. Give a **LITTLE** background information on the life of that saint but center your report on why you have chosen that particular saint.
2. **In the second paragraph**, discuss what name you have chosen and why (is it a family name? Does your family have a particular devotion to that saint? etc.)
3. **In the third paragraph**, discuss why Confirmation is such an important sacrament to receive in the 8th Grade.
4. You will make a cover sheet with the words CONFIRMATION SAINT REPORT and put your name in the lower right-hand corner.
5. You will also have at least two illustrations on the cover.

FORMAT: Introduction: 4-5 sentences
Each body paragraphs (three of them): at least 8 sentences each
Conclusion: 4-5 sentences

IN ADDITION: 8th Graders are to bring to class on the FIRST DAY OF SCHOOL the following:

1. Your Confirmation Sponsor Sheet, Candidate Form, Service Hour Form, and a **Confirmation Fee of \$55** (*checks made out to St. Columba*). These forms can be downloaded on www.stcolumbaonline.org under the Religious Education Tab and Confirmation – or from our website.
2. You will also bring in the attached form with the name you would like on your diploma. IT MUST HAVE A PARENT’S SIGNATURE.
3. A baby picture for the yearbook - write your name on the back of the picture.
4. An appropriate quote for the yearbook with the author of the quote. Write on an index card with your name on the back.

****Please detach and return to school on the first day, September 7, 2023****

STUDENT’S NAME ON DIPLOMA _____

PARENT’S SIGNATURE _____

STUDENT’S SIGNATURE _____

DATE _____

School Uniform Requirements for 2023-2024 (Lil’ Darling Shoppe)

Please review the following **School Uniform Policy for the 2023-2024 School Year** with your child; this will be enforced on a daily basis.

Boys in K– 8

- White dress shirt (oxford for Grades K-8) and plaid school tie
- Green V-neck sweater vest or pullover V-neck sweater with school name
- Green dress slacks (*purchased at Lil’ Darling Shoppe*)
- Black/Brown belt and dark socks
- Black or Brown **supportive shoe** with Shoelaces, strap, or Velcro (**No slip-on or “Sperry” type boat shoes**)
- Boys Hair cut should be simple, neat, above the collar, and off the face. No faddish haircuts, dyed or highlighted hair

Girls in 5 – 8

- Green Plaid uniform skirt (no more than 1 inch above knee) and white oxford blouse
- Green V-neck sweater vest or pullover V-neck sweater with school name
- Green or Black knee socks/tights
- Black or Brown **supportive shoes** with shoelaces, Velcro, or strap (**No slip-on or “Sperry” type boat shoes**)
- No dyed or highlighted hair.

Summer Uniform K-8

- Green shorts (no more than an inch above the knee) with belt
- Girls have skort option (*to be purchased at Lil’ Darling Shoppe*)
- White polo shirt with school logo
- White crew socks that reach the ankle
- Black or Brown **supportive shoes** with shoelaces, Velcro, or strap (**No slip-on or “Sperry” type boat shoes**)

PLEASE NOTE: Uniform SNEAKERS for Gym – only WHITE or BLACK - with NO color

SUPPLY LIST: GRADES 6-8

Please be sure to replenish your child's supplies throughout the year. It affects their class work grade, which is partially based on preparedness.

General Supplies

- 1 roll of paper towels
- 1 box of tissues
- 1 box of hand wipes for homeroom
- 1 box of cleaning disinfecting wipe
- Blue and black pens only (not retractable)
- 6 - #2 Pencils
- Colored pencils
- Small pencil sharpener
- 4 - Highlighters
- Headphones (*kept in school*)
- Index cards
- One 1.5 inch three-ring binder with dividers for Math, ELA, SS, Religion, Science, and Spanish. Label all dividers!
- One homework folder
- 3-4 packages of *college-ruled* loose leaf paper
- **Algebra 8 – a 1.5 inch binder with dividers and Texas TI 84 or 84 plus graphing calculator**
- **Math 6, 7, & 8: Calculators** - Texas Instruments TI-30XIIS Scientific Calculator (All incoming 6th graders must purchase, incoming 7th & 8th graders only purchase if you do not currently have a calculator)
- **School Planners \$4.00** (*purchase at school*)
- **Gr.6-8 Chromebook case \$13.00** (*purchase at school*)
- Pair of Blue light glasses

ART SUPPLIES FOR GRADES 6-8

6th grade -1 box of tissues

-**OPTIONAL:** any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name/grade

7th grade -1 box of Gallon sized slide-lock baggies

-**OPTIONAL:** any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name /grade

8th grade - **IMPORTANT: not being prepared for first project will impact their grade, each student is asked to supply the following the first week of school, to start their very special 8th grade project:**

-1 roll of paper towels

-8.5 x 11 B&W copy of a selfie for a special 8th grade project-no need for high quality print It will work best if the background is simple/white and photo is printed on standard white paper because a professional print will be too thick of a paper to use. Photo should be just their face, not their body.

-**OPTIONAL:** any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name/grade.

Name: _____

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Middle School Summer Reading Requirement

This outline will map out the most important information from your grade-level assigned novel read over the summer. As you read the book, fill in the sections for this outline. You will receive a grade for this outline (see points next to each item) and it is **due on the first day of school**. Please submit this form in writing, not typed.

Write the name and author of the book for which you were assigned to read? (2 pts)

Book title:

Author:

Write at least 3 facts about the author (Where is he/she from? What kinds of books does he/she write? What topics does he/she write about?) **(3 pts.)**

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Explain the meaning/symbolism of the novel's title. Why you think the author gave the book that particular title? (4 pts.)

Write 1-2 sentences that give a brief summary of the book (ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates.) **(5 pts.)**

Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?) **(6 pts.)**

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Describe the main characters in the book (you may have 2, 3, 4, 5 or more important characters). Include at least 2 characteristics of the characters that are important to the story. **(10 pts.)**

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Describe the main events of the book (10 pts.)

- First,
- Next,
- Then,
- Finally,

Discuss a section of the book you found to be most interesting.

The part of the book I found to be most interesting is around page _____

Jot down some of the interesting details here **(2 pts.)**

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Give at least 2 reasons why this part is interesting to you **(2 pts.)**

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Below tell why you liked or disliked the book (6 pts.)

Include 3-4 sentences that tell **why** you *liked or disliked* the book.

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